



*More than forty years  
inspiring minds,  
nurturing hearts.*

FUNDACIÓN EDUCATIVA Y CULTURAL SAN ESTEBAN

**COLEGIO SAN ESTEBAN**



# English booklet

## Year 5



Miss Déby

My name is: \_\_\_\_\_



# NUMBERS EVERYWHERE



10 ten

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

30 thirty

40 forty

50 fifty

60 sixty

70 seventy

80 eighty

90 ninety

100 one hundred

Eg.

23 twenty three

54 fifty four

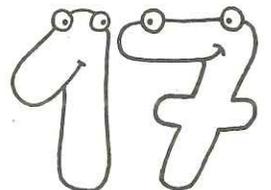
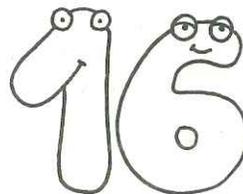
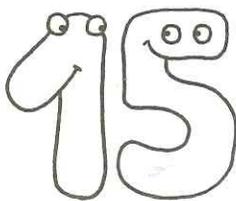
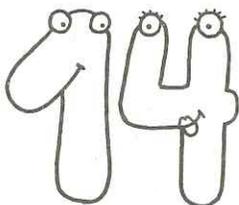
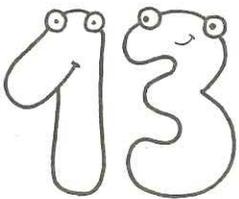
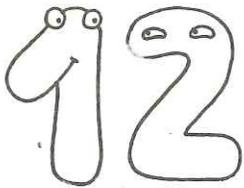
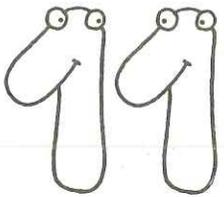
92 ninety two

86 eighty six

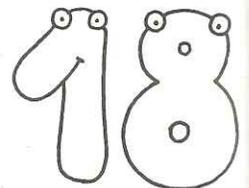
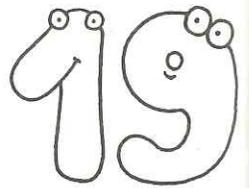
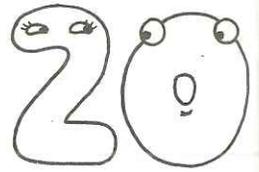


## Number Writing.

Find the numbers from 11 to 20 in words in the grid. Colour the drawings of the numbers found.

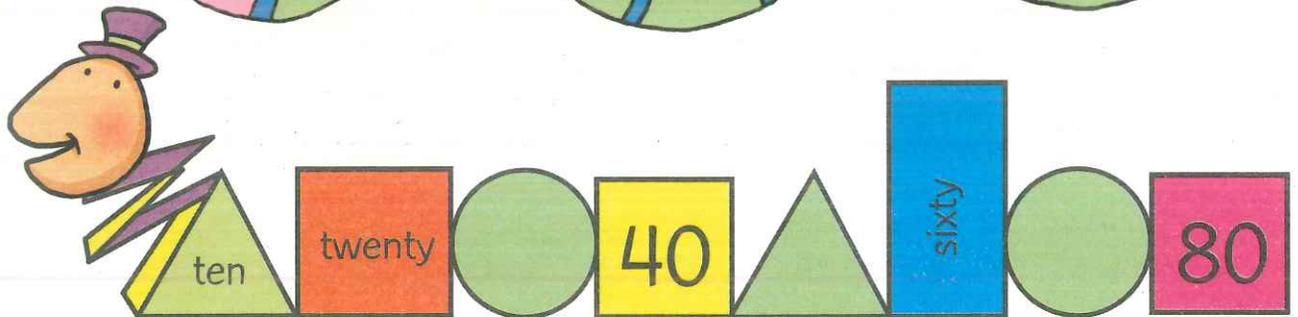
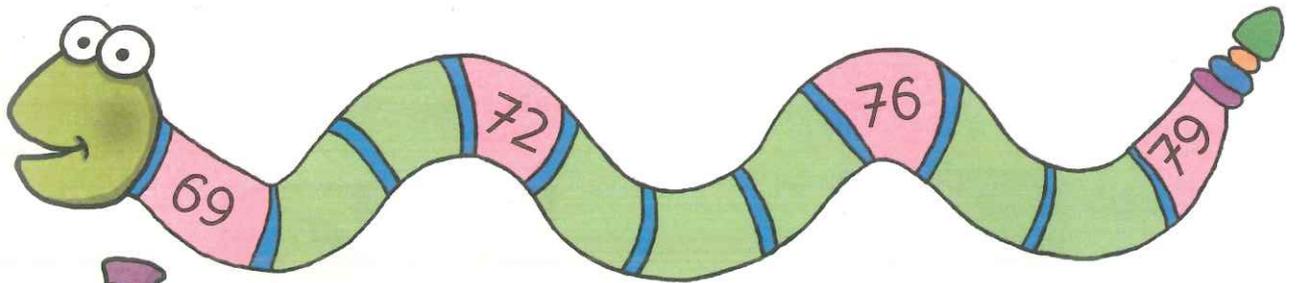
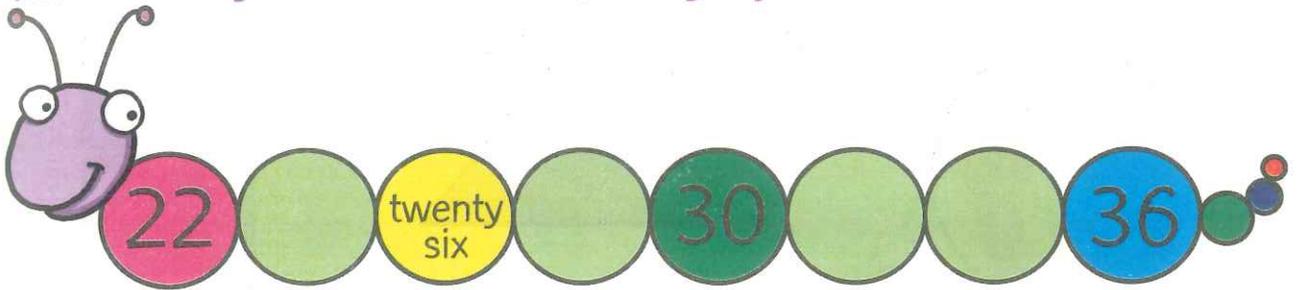


X	S	E	V	E	N	T	E	E	N
T	H	I	R	T	E	E	N	L	I
F	O	U	R	T	E	E	N	E	N
I	A	B	B	T	W	E	L	V	E
F	M	K	D	W	Y	N	F	E	T
T	C	T	R	E	O	B	V	N	E
E	S	A	U	N	M	K	R	A	E
E	I	G	H	T	E	E	N	S	N
N	P	L	Q	Y	D	C	A	O	G
B	H	S	I	X	T	E	E	N	Z



**2** Number Series.

Write the missing numbers in the circles. (Challenge: try to write in words)



**3** Bingo. Listening Comprehension.

Circle the numbers your teacher reads. Shout "Bingo" when the full board is completed.

	11	21		45		62		88
	14		34	49	53		77	
3		26			56	69		90

<sup>1</sup> Note to the Teacher: Read the numbers that are on the board not in the order provided and add more numbers. When you read the last number, the children will have the board completed.

4 Hidden numbers.

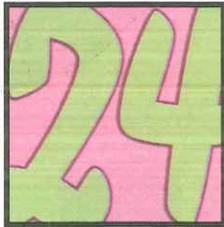
Which number is it? Write them in words.



.....

.....

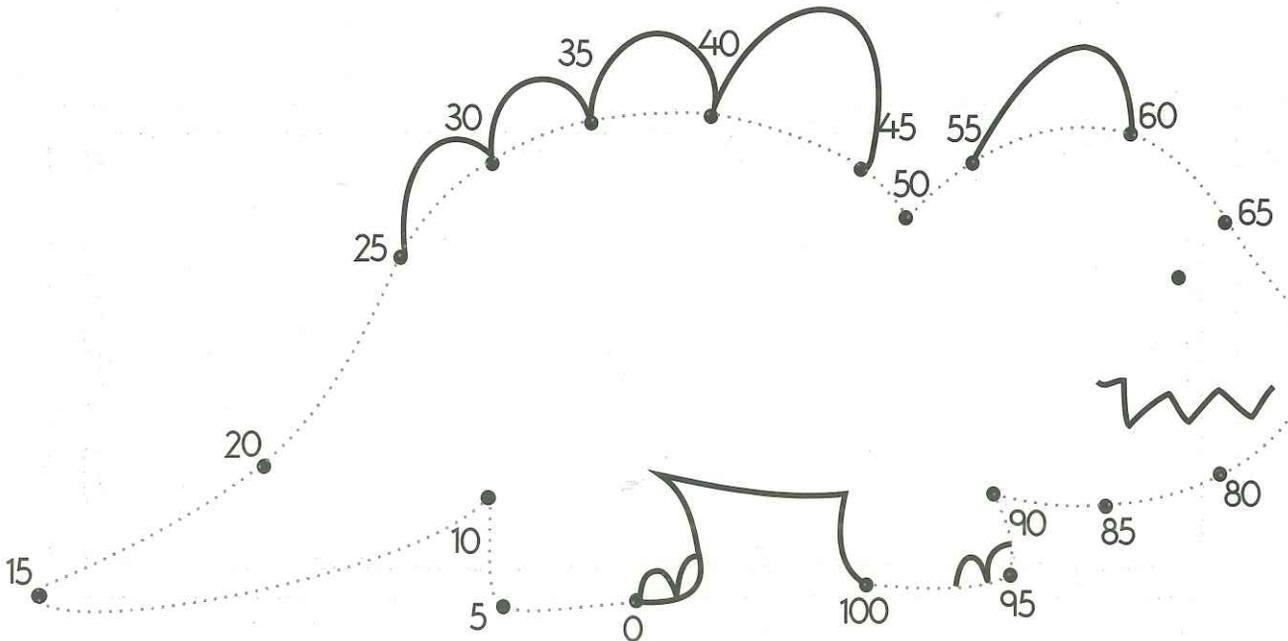
.....



.....

.....

5 Count the numbers which go up in fives (5).



6 Write the following numbers in words.

75 .....

39 .....

61 .....

48 .....

56 .....

82 .....



**NOUNS: NAMING WORDS.**

A NAMING WORD names a thing, animal, person or place.

They are called NOUNS.

PROPER NOUNS, like names of people or countries, start with capital letters.

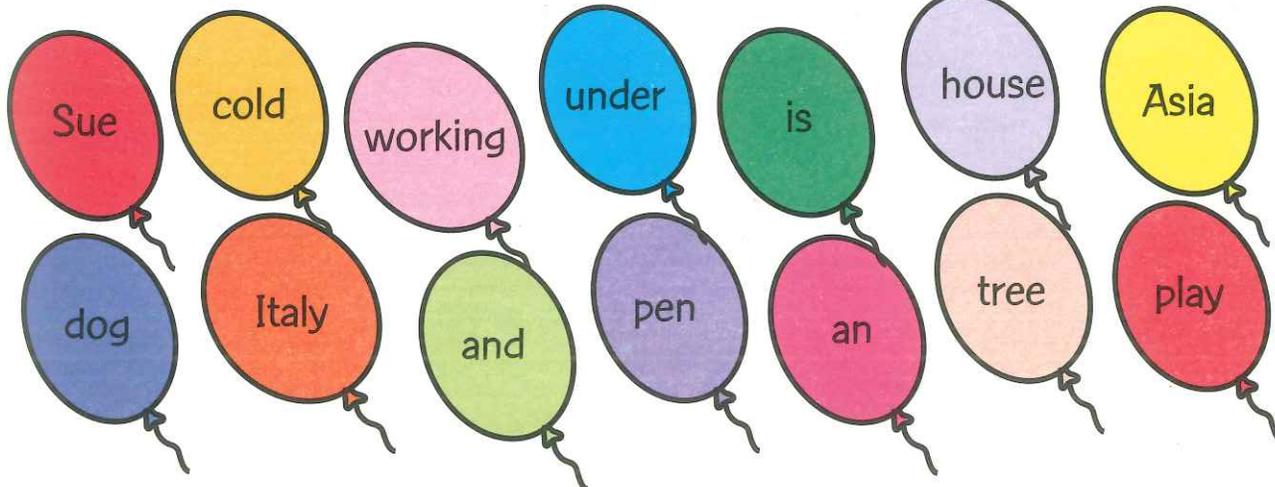
E.g. Mary is from Argentina.

(Person)

(Place)



7 Cross out the words that are not nouns. Underline the proper nouns.



**CAN.**

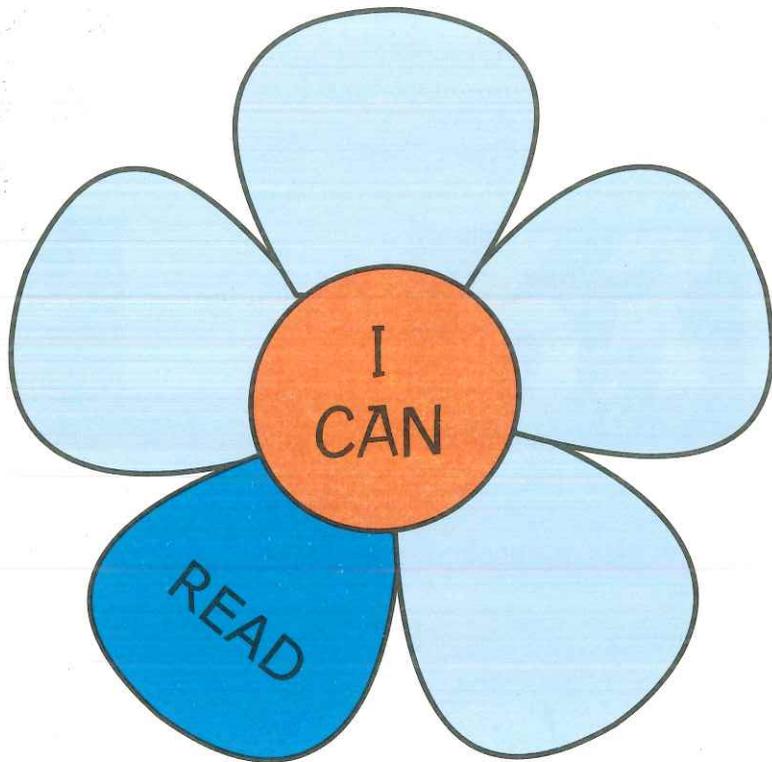
**CAN** shows the ability to do something.

Person + **CAN** + verb

E.g. I **can** write



Complete the flower with actions you can perform.



Now, write sentences!

I can read.

.....

.....

.....

.....

9 Identify the shadows in the picture and write what they are (word) and how many you can see (number).



Word

Number

How many ..... girls ..... can you see? ..... I can see two girls. .....

How many ..... can you see? .....



# 2

# THINGS THAT MOVE

## ARTICLES A / AN - THE.

### A / AN

We use **a / an** only before nouns in the singular form.

**a** + consonant: **a** girl

**an** + vowel: **an** orange

It is **a** baby.

It is **an** indian.

No **ARTICLE** is needed in the plural form.

E.g. These are flowers.

### THE

For specific nouns, we use **the** in the singular and plural forms.

**the** + consonant: **the** girl

**the** + vowel: **the** owl

**The** tall boy is Tom.

**The** books are on **the** table.

We use **the** before the words sun, moon, sky, sea because they are something unique.

We do not use **the** before names of people or places. (Do not say the Argentina)



1 Complete using **a**, **an** or **the**.

..... bicycle.



..... car.



..... helicopter.



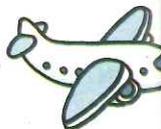
..... umbrella.



..... moon.



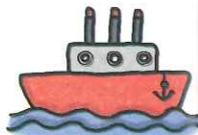
..... airplane.



..... angel.



..... ship.



..... taxi.



..... sky.



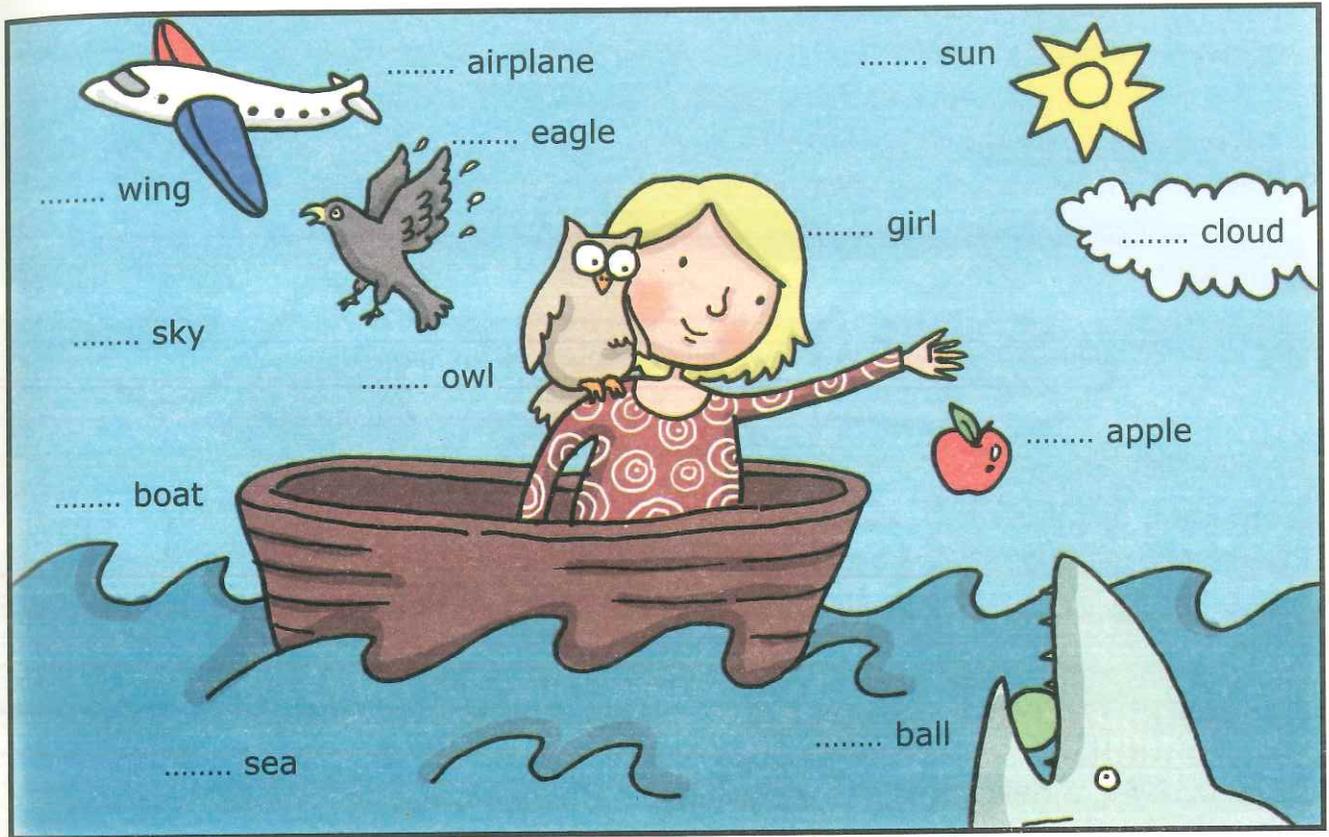
..... engine.



..... tractor.



2 Fill in the blanks in the picture using **a, an** or **the**.



Now complete these sentences with **a, an** or **the**.

That is ..... airplane. It has ..... blue wing. The other wing is red.

It is flying in ..... sky, close to ..... eagle. It's scared.

There is also ..... cloud behind the airplane. .... sun is shining.

..... girl is sailing on ..... boat in ..... sea.

She throws ..... apple to the shark. The shark has ..... ball in its

mouth. Look! ..... owl is standing on her shoulder.



**ADJECTIVES.**

ADJECTIVES are describing words that give details about a person, place, animal or thing.

We use adjectives before a naming word.

A **new** helicopter.

We can also use adjectives after verb to be.

The helicopter is **new**.

 Read the adjectives in the box and write two sentences for each one.

fast	long	big	slow
new	red	heavy	

...A... fast... helicopter.



...The helicopter is fast...



..... train.

.....



..... car.

.....



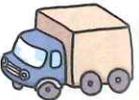
..... skate.

.....



..... bus.

.....



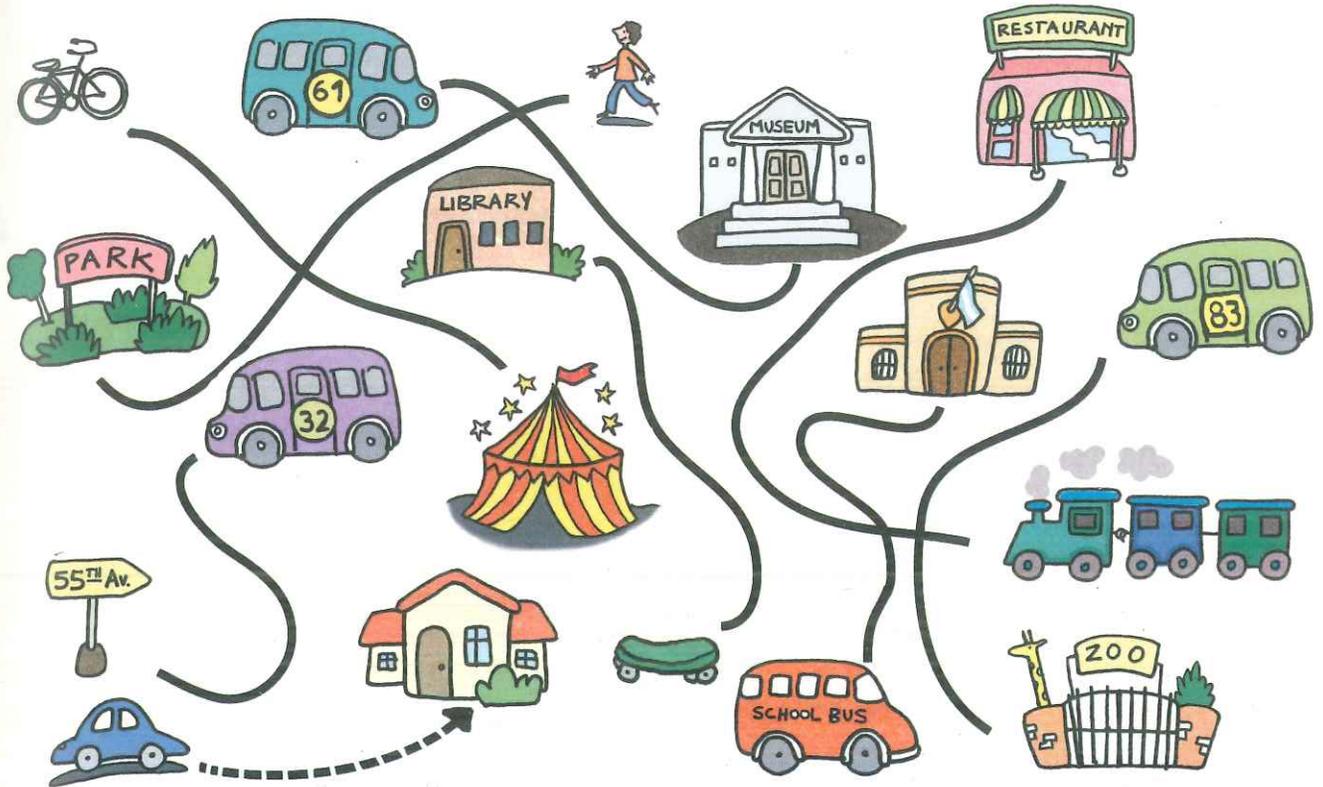
..... lorry.

.....



..... bike.

**Mazes.** Follow the paths with your finger.



Now answer the following questions about the Mazes.

I go by ..... car ..... to my house.

Bus eighty-three goes to the .....

I take the train to go to the .....

I take my bike to go to the .....

I go to the ..... walking.

Bus sixty one goes to the .....

The school bus takes me to .....

Bus ..... goes to 55<sup>th</sup> Avenue.

I use my skateboard to go to the .....



**VERB TO BE: AM - IS - ARE.**

I am

He is

You are

She is

We are

It is

They are



5 Write the correct form of the verb to be in the following sentences (**am, is, are**).

I ..... seven years old.

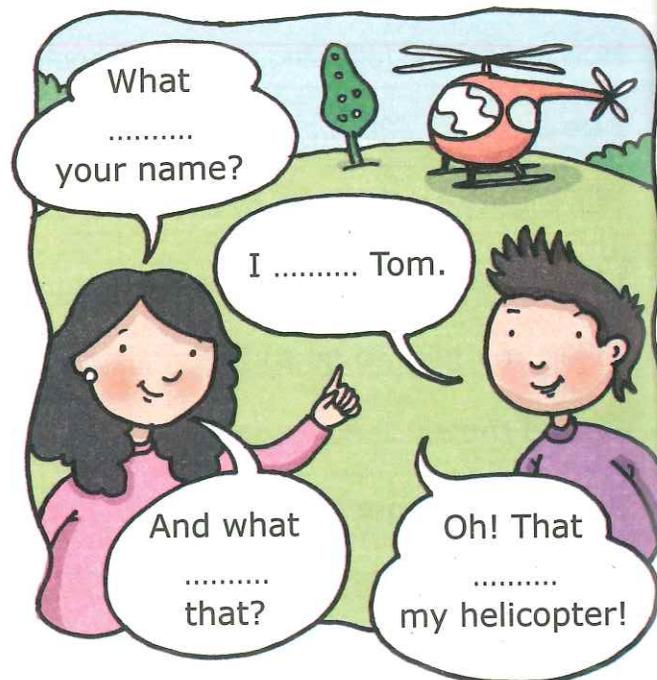
Mary ..... a beautiful girl.

The children ..... in the garden.

The bunny ..... soft and small.

Carla and Tommy ..... good friends.

6 Read the two dialogues. Complete the speech bubbles using **am, is, are**.



Oral work: Work in pairs to create new dialogues. Follow the given patterns.

## ADJECTIVES.

Numbers and colours are also adjectives.

Adjectives have the same form in the singular and plural.

He is a **tall** boy.      They are **tall** boys.



7 Write adjectives to describe these two teddies.



Write some sentences with these adjectives to make a brief description of the teddies.

.....

.....

.....

.....

.....

# 3

# SCHOOL TIME



## THE ALPHABET.

Aaa Ddd Ggg Jjj Mmm Ppp Sss Vvv Yyy  
 Bbb Eee Hhh Kkk Nnn Qqq Ttt Www Zzz  
 Ccc Fff Iii Lll Ooo Rrr Uuu Xxx

The VOWELS are A, E, I, O, U.

The other letters of the alphabet are CONSONANTS.

## 1 Break the code!

 A	 I	 B	 O
 F	 W	 T	 E
 U	 D	 N	 R
	 Y		



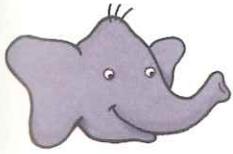
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Now, it's your turn! Create a new code message and ask a friend to solve it. 

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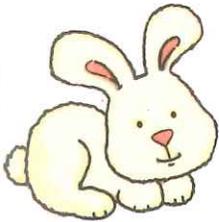
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2 Work out the missing letters and complete the words.



E    H  N

C   R



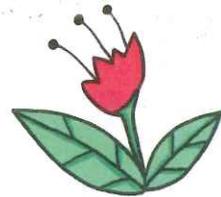
U   Y

A



E   I

O  E



3 Team Work! Write naming words (nouns) that start with the given letters.  
Then ask a friend to spell the words you wrote.

y .....

c .....

e .....

i .....

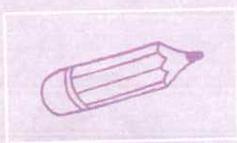
p .....

g .....

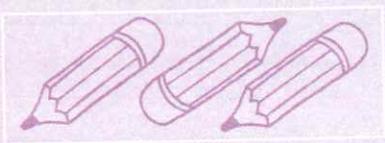


**PLURAL -s.**

One thing is called SINGULAR. More than one thing is called PLURAL.  
Add -s at the end of a noun to make its plural.



one pen



three pens

4 Read each word. Write **S** to make each word plural.

pencil.....

desk.....

crayon.....

book.....

eraser.....

notebook.....

ruler.....

paper.....

sharpener.....

5 Count the objects. Write the number in words and the noun in the plural form.

seventeen ..... flowers

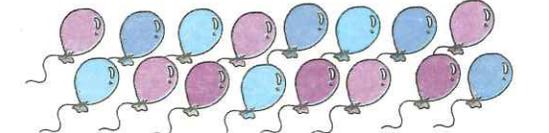
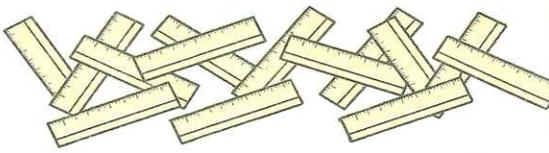
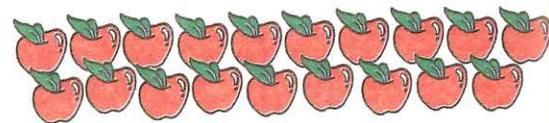
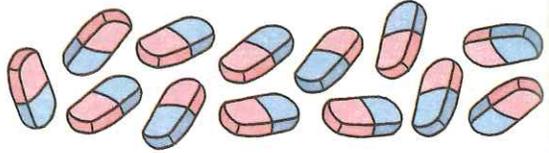
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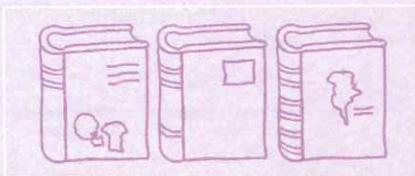
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**THERE IS - THERE ARE.**



**There is** a book.  
**There isn't** a pen.



**There are** three books.  
**There aren't** three pens.



Identify the school objects in this drawing and make up sentences about them.



There is one picture.....

There are four desks.....

.....

.....

.....

.....

.....

.....

.....

.....

Now, looking at the same picture, answer these questions.

Are there any cats in the classroom? No, there aren't.....

Is there a flower pot in the classroom? Yes, there is one flower pot.....

Are there any flowers in the classroom? .....

Are there any children in the classroom? .....

Is there a teacher in the classroom? .....

Is there a tree in the classroom? .....

Are there any drawings in the classroom? .....

Is there a window in the classroom? .....

7 At school, plenty of things are fun. But there are some others a little boring too.  
Share Them! 

Boring 

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---

---

---

---

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School

Fun 

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# 1

# EXAM

### SELF-CORRECTION

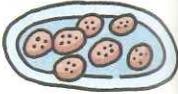


1 Write **a** or **an** only if it corresponds.

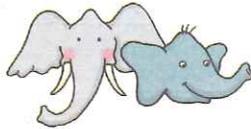
..... teddy bear.



..... seven cookies.



..... big elephants.



..... elegant lady.



..... owl.



..... small tree.



2 Choose the correct adjective for each puppy and make sentences as in the example.

big	old	sad	tall	thin
young	small	short	fat	happy



Pepo is fat

.....

.....

.....

.....

.....

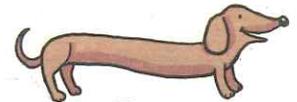
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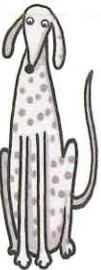
Dan



Collie



Pepo



Bobo



Fico



Otto



Nino



Rabito



Tito



Gus

3 Look at the drawing. Make sentences explaining what each dwarf can and can't do



.....

.....

.....

.....

4 Complete the sentences using the verb to be (am, is, are)



My teacher ..... very nice.

Mom and dad ..... swimming in the pool.

Peter ..... my best friend.

The cats ..... not at home now.

I ..... a happy child.

That flower ..... big and red.

5 Look at the overlapping geometrical shapes. Answer the questions using **there is** or **there are**. Write the numbers in words.



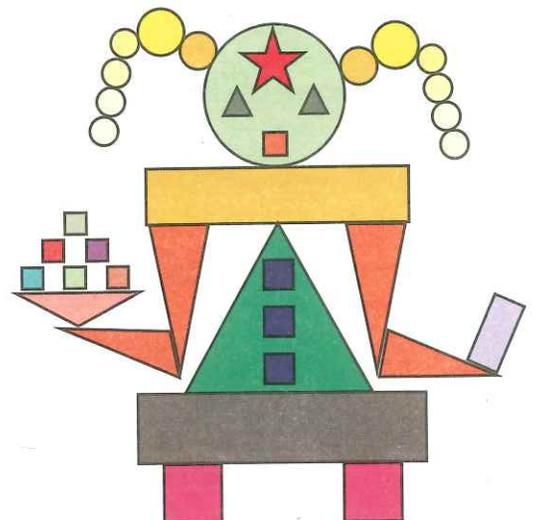
How many circles are there? .....

How many stars are there? .....

How many squares are there? .....

How many triangles are there? .....

How many rectangles are there? .....

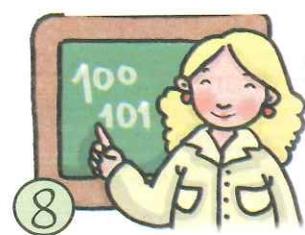


# 4

# PEOPLE AT WORK

What's the job?

Write the corresponding number beside the word that describes the job.



Then, match the workers and their job.

..... police officer

..... postman

..... doctor

..... teacher

..... nurse

..... bus driver

..... fire fighter

..... mechanic

can drive a bus

can fix cars

can give some medicine

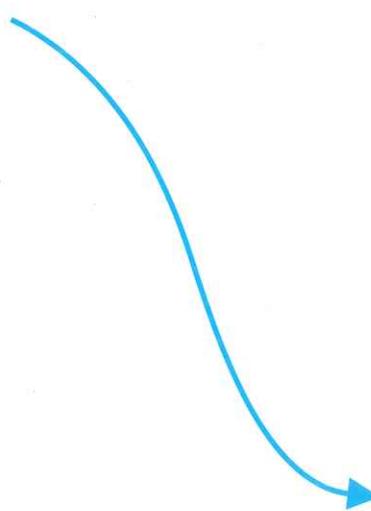
can put out fire

can heal sick people

can control the traffic

can deliver letters

can teach students



### PRONOUNS + VERB TO BE: CONTRACTIONS.

I am → I'm  
You are → You're

He is → He's  
She is → She's  
It is → It's

You are → You're  
We are → We're  
They are → They're



### 2 Replace the naming word with the relevant pronoun.

Mary is a secretary.

..... is a secretary.



This man is a cook.

..... is a cook.



My parents are police officers.

..... are police officers.



That dog is a dancer.

..... is a dancer.



Sam and I are teachers.

..... are teachers.



My sister is a doctor.

..... is a doctor.



### 3 Finish the sentences using the correct contraction.

It's

He's

I'm

She's

He's

Mary is my friend. When ..... happy, she likes to sing.

Tom is my brother. If ..... hungry, he eats apples.

Peter is my father. Every time ..... thirsty, he drinks orange juice.

Sam is my cat. .... very friendly.

This is me. .... a nice child.



**VERB TO BE: INTERROGATIVE and NEGATIVE.**

Is she a cook?  
No, she **isn't**.



Are they singers?  
No, they **aren't**.



**4** Answer the questions saying "no". Then write the correct sentences.



Is she a nurse?

*No, she isn't.*

*She's a teacher.*



Is she a secretary?

.....  
.....



Are they drivers?

.....  
.....



Are they dancers?

.....  
.....



Is he a fire fighter?

.....  
.....



Is he a doctor?

.....  
.....



### VERBS: ACTION WORD.

A verb is an action word that tells what someone or something is doing at the moment, or did in the past, or will do in the future, or usually does as a habit.

Put the verbs into sentences using pronouns to say who is performing the action.

E.g. She **is running**.                      They **play** golf.                      I **will go** to Miami.

The name of the verb is called Infinitive.

E.g. **cook**    **walk**    **play**

5 Match the action words with the drawings. Rewrite the verbs in the infinitive form on the dotted lines.



.....



.....



.....



.....

run

sleep

read

jump

write

sing

listen

eat

drink

swim



.....



.....



.....



.....



.....



.....

**CAN + LIKE.**

Can shows the ability to do something.  
You **can** do something **like** someone else.

I **can** jump **like** a frog.

**CANNOT = CAN'T**

I **can't** fly **like** a bird.



**6** Can you do this? Write **can** or **can't**.

I ..... fly a plane like a pilot.



I ..... dance like a dancer.



I ..... teach like a teacher.



I ..... heal people like a doctor.



I ..... drive a truck like a driver.



I ..... write letters like a secretary.



I ..... cook a cake like a cook.



I ..... fix my father's car like a mechanic.



Follow the given pattern. Write what you can do very well! 

I can ..... like a .....

What things are very difficult or impossible for you? 

I can't .....

### Who says what?



"Take this medicine and stay in bed."



"Cross the street along the zebra crossing!"



"Well done! You're an outstanding student!"

"Sit properly and buckle your seatbelts."



"We are ready for landing. Please, remain seated until the plane stops."

# 5

# ALL ABOUT ME

## IRREGULAR PLURALS.

foot - feet



tooth - teeth



1 Complete the sentences with **this is** or **these are** and the part of the body shown in the picture.



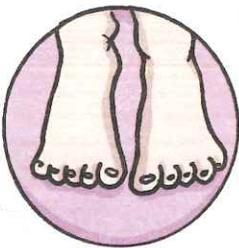
..... **This is** ..... my ..... **head** .....

..... my .....



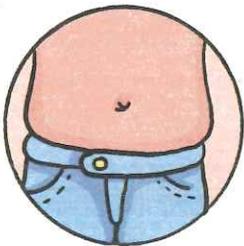
..... **These are** ..... my ..... **hands** .....

..... my .....



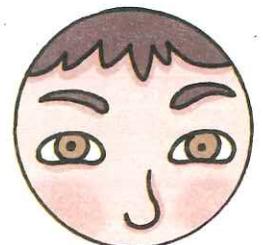
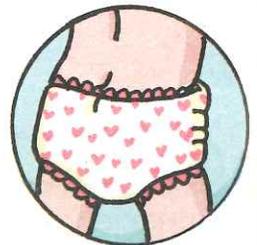
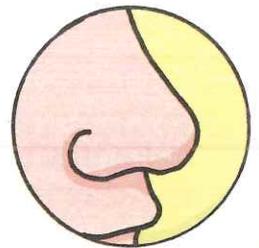
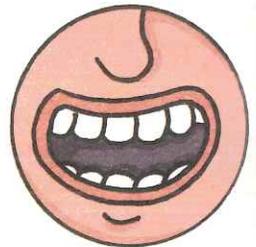
..... my .....

..... my .....



..... my .....

..... my .....



## HAS / HAVE GOT.

We use **HAS / HAVE GOT** to express possession.

They **have got** a car.

When we describe physical features, we use **HAS / HAVE GOT**.

She **has got** a car.

I **have got**

You **have got**

She **has got**

He **has got**

It **has got**

You **have got**

We **have got**

They **have got**



## 2 Description of myself!

Circle the correct answer. Draw your face in the box.

I have got ..... and ..... hair.

short

long

curly

straight

blond

red

brown

black



I have got ..... eyes.

blue

green

brown

black

Now, write the complete sentences.

My name is .....

I have got .....

3 Read the sentences. Draw and colour the monster!

It has got one head.  
It has got three eyes.  
It has got one mouth.  
It has got five teeth.  
It has got two noses.  
It has got red hair.  
The eyes are yellow.  
It has four arms.  
It has twenty fingers.  
It has two toes.  
It's happy.  
It's very tall.  
It's fat.



Show it to your friends! Its name is .....

### POSSESSIVE ADJECTIVES.

I → my

He → his

You → your

You → your

She → her

We → our

It → its

They → their

A possessive adjective always goes before the noun.

**She** is a teacher. This is **her** classroom.

**He's** a driver. This is **his** bus. **It's** a dog and this is **its** kennel.



4 What have they got? Write sentences describing the girl and the boy.

long straight blonde hair

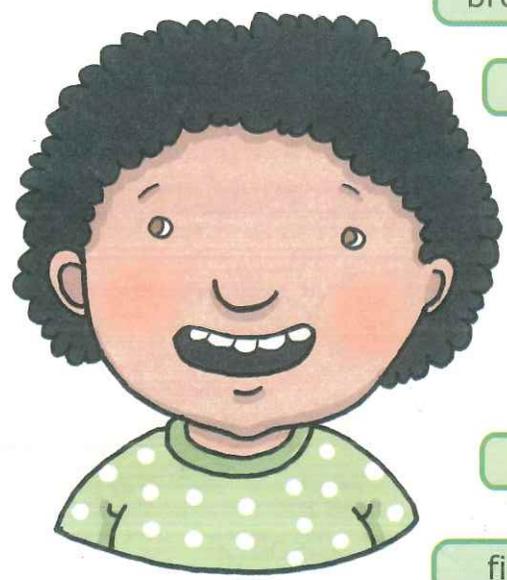
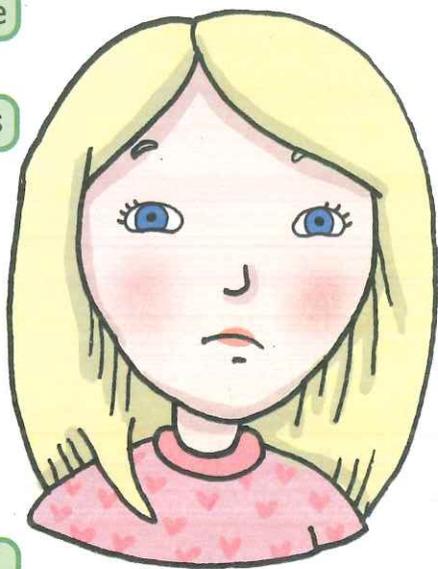
short curly black hair

beautiful face

brown eyes

big blue eyes

big nose



small nose

big ears

tall and thin

five teeth

small and red mouth

short

Jane is ..... a girl..... She has got .....

.....

.....

Charly .....

.....

.....



**OUR FIVE SENSES.**

**SIGHT**

I see with my EYES.



**SMELL**

I smell with my NOSE.



**HEARING**

I hear with my EARS.



**TOUCH**

I touch with my HANDS.



**TASTE**

I taste with my TONGUE.



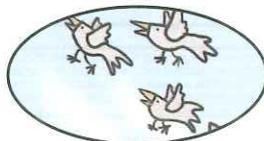
5 Our five senses: Find and circle the following statements in the drawing.



I hear a very loud noise.



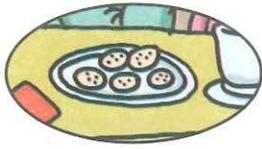
This coffee is very sweet.



I can see many birds outside.



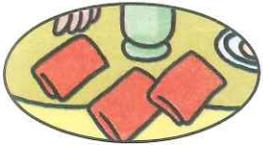
The carpet is very soft.



The cookies are delicious!



These flowers smell good!



The napkins are red and the tablecloth is yellow.



I can't hear you, you're whispering.



This is my favourite perfume!



The ice-cream is very cold!



My father's face is very rough.

Now, rewrite the sentences in the corresponding category.

HEARING: I can hear with my ears.

.....  
.....



TASTE: I can taste with my tongue.

.....  
.....



SIGHT: I can see with my eyes.

.....  
.....



SMELL: I can smell with my nose.

.....  
.....



TOUCH: I can touch with my hands.

.....  
.....



# 6

# FASHION SHOW!

## POSSESSIVE CASE.

Add 's (apostrophe + s) at the end of a noun (common or proper) to show ownership.

The dog's kennel is red. This is Danny's hat.

If a plural noun finishes with -s, add only ' (apostrophe).

The ducklings' mother is in the pond.

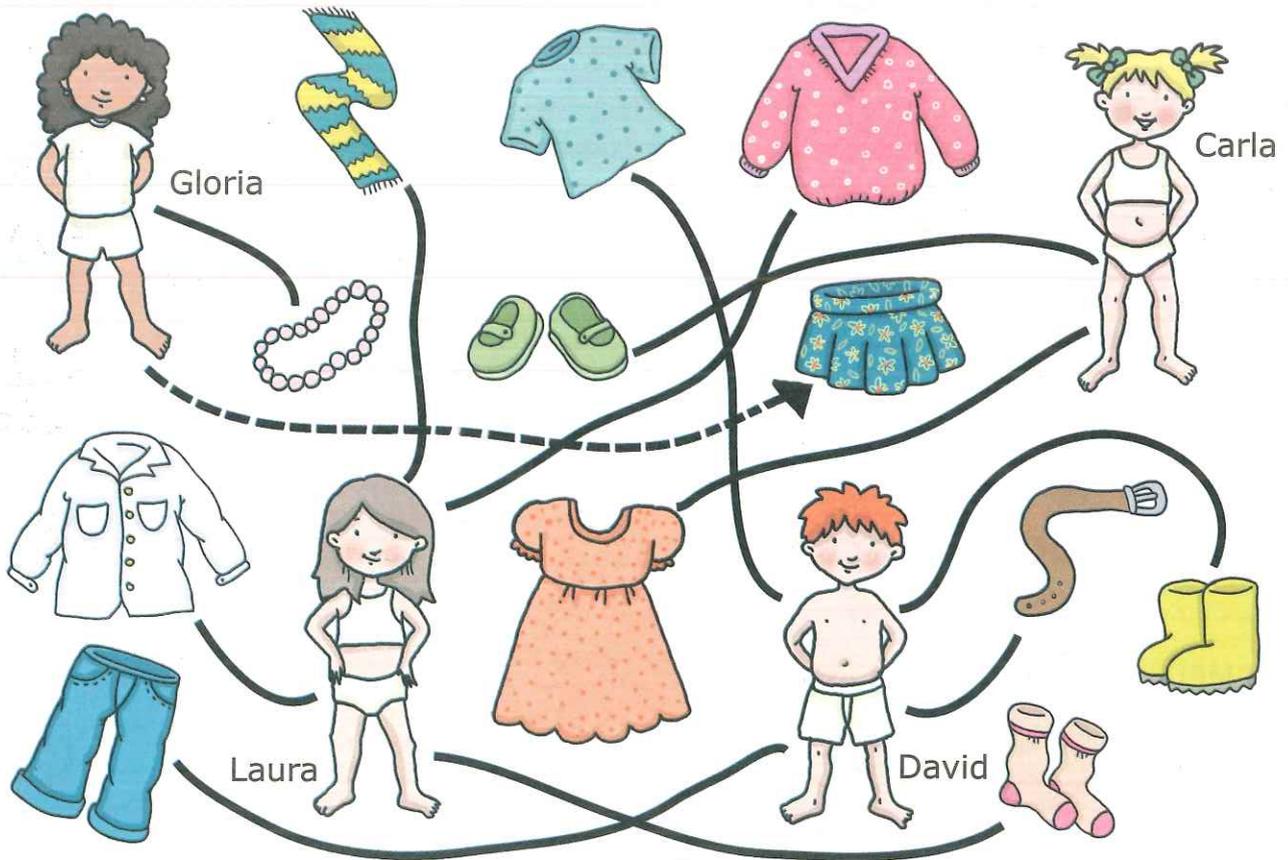
The children's parents are in the kitchen.

## ASKING FOR OWNERSHIP.

Whose blouse is this? This is Kathy's blouse. Kathy is the owner.



**1** Fashion Show! Whose is this?  
Follow the lines and guess who will wear each item. Complete the sentences as in the example.



This is ..... Gloria's ..... skirt.

This is ..... dress.

This is ..... t-shirt.

This is ..... necklace.

This is ..... sweater.

This is ..... trousers.

This is ..... shirt.

This is ..... shoes.

This is ..... scarf.

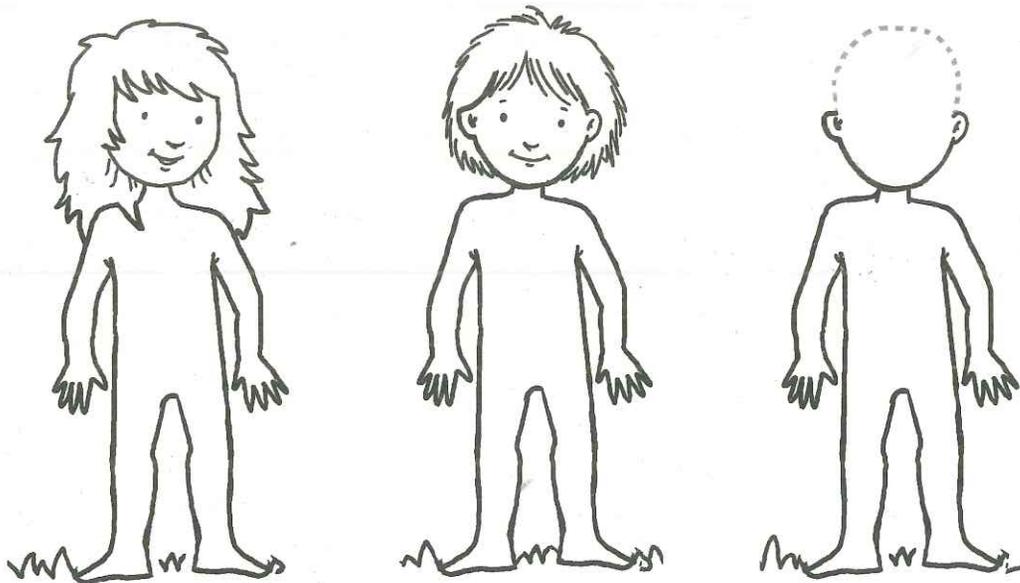
This is ..... socks.

This is ..... belt.

This is ..... boots.

**2 Reading Comprehension. What are they wearing?**

Read and draw what the children -including yourself- are wearing during these different events. Also, draw your face and hair. Colour.



This is Maria. She's having a birthday party today. She is wearing a new pink dress with long ribbons. Her socks are white and shoes are blue. As today is a cold day, she's wearing a sweater. Maria's sweater is purple with yellow circles. Lucas is my friend. He pretends he is a cowboy. He wears blue jeans, brown boots, a light blue shirt and a red jacket.

Now it's my turn! I am going to the cinema with my mum. As it's hot, I'm wearing green and yellow shorts, an orange t-shirt and black sandals. The sun is shining and I have got a cap and dark glasses.

### CONJUNCTIONS: AND / BUT.

We use conjunctions to join two sentences.

We join two positive sentences using **AND**.

I have got blue jeans **and** I have got a blouse.

We join one positive and one negative sentence using **BUT**. We can also join with **BUT** two sentences which meanings are opposites.

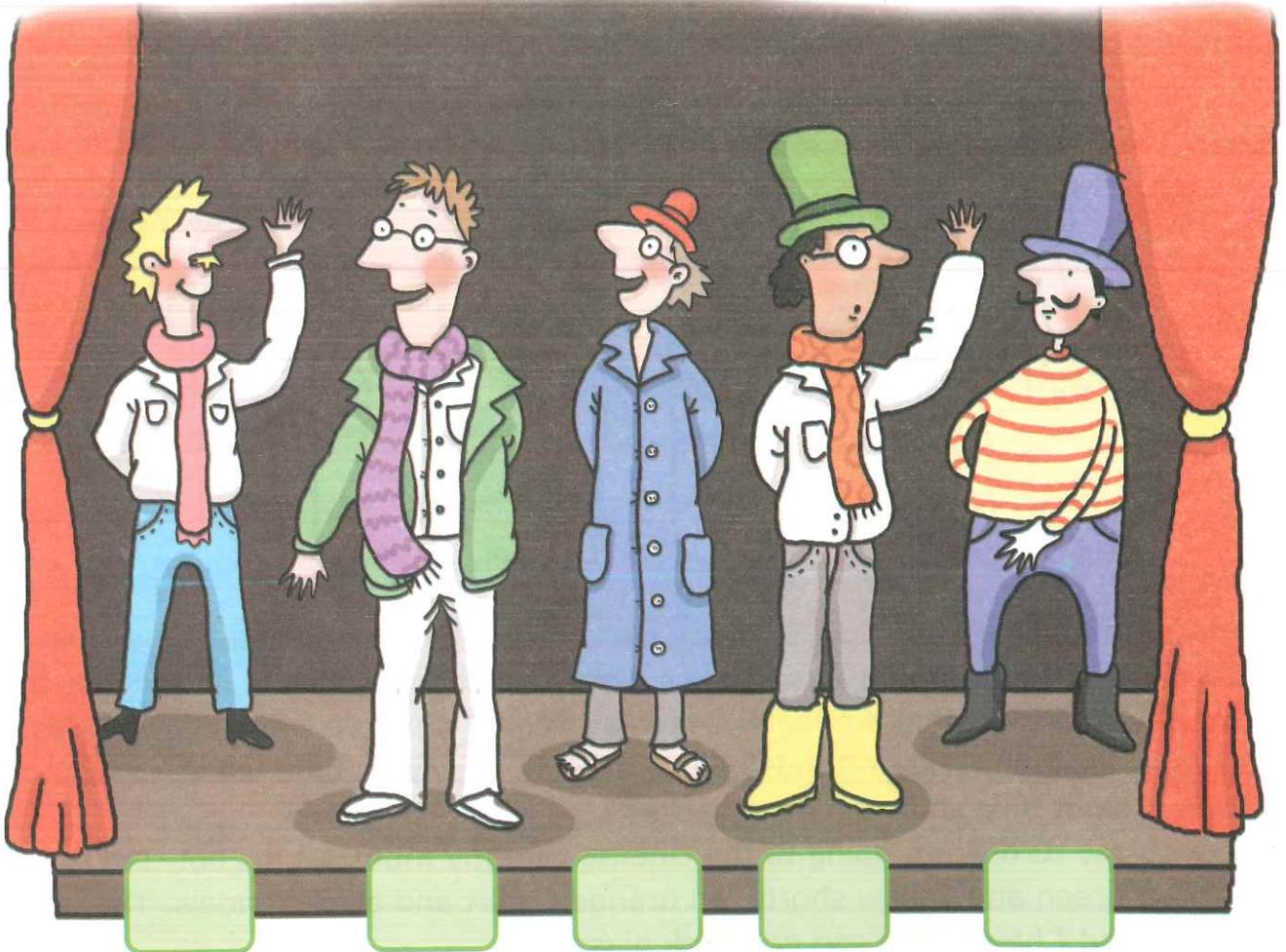
I have got long trousers **but** I haven't got a shirt.

I like blue dresses **but** I have got a green dress.



### 3 Logic Problem. Who is who? ★

Look at the five actors on the stage. Read the text and decide who is number 1, 2, 3, 4 or 5. Write the numbers in the boxes.



Number 1 has got a jacket and he wears glasses.

Numbers 2 and 5 have got hats. They have got boots. Number 2's hat is green.

Number 5 has got white gloves but he isn't wearing glasses.

Only number 3 has a long raincoat and he has got sandals.

Numbers 1, 2 and 4 have got scarves and they have got white shirts.

 Let's talk about you! What are you wearing now? Write and draw.

.....

.....

.....

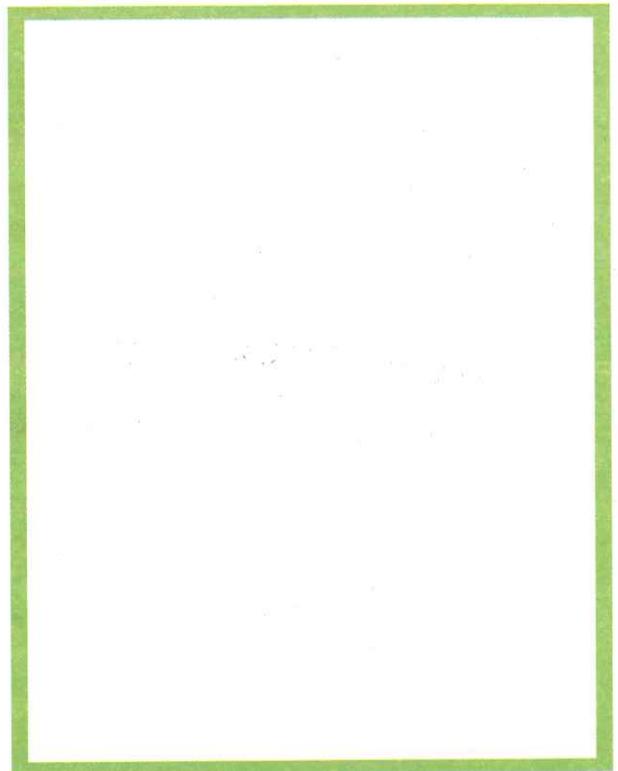
.....

.....

.....

.....

.....



Challenge! Think about and answer these questions. 

Which are the Summer months? .....

When do you wear a raincoat, boots and an umbrella? .....

When is your birthday? .....

Is your birthday during a hot or cold season? .....

What did you wear at your last birthday party? .....

Which is your favourite season? .....

 Ask your school friends: "When is your birthday?". Colour a box for each answer. Count and write the total number in each month.

JANUARY  =

JULY  =

FEBRUARY  =

AUGUST  =

MARCH  =

SEPTEMBER  =

APRIL  =

OCTOBER  =

MAY  =

NOVEMBER  =

JUNE  =

DECEMBER  =

### PRESENT CONTINUOUS.

We use the Present Continuous for actions that someone is performing now, at the moment of speaking.

Person + verb to be + verb **-ing**

I **am riding** my bike now.

They **are sleeping** at this moment.



Look at the pictures and write the sentences as in the example.



The cat is drinking milk.

eat a cookie

jump the rope

read a book

brush her teeth



.....

.....



.....

.....



### PRESENT CONTINUOUS: INTERROGATIVE AND NEGATIVE FORMS.

The question in the Present Continuous starts with the verb to be. Questions always finish with a question mark (?).

**Are you reading** a book at this moment?

To turn a sentence in the Present Continuous into a negative, write the negative form of the verb to be.

She **isn't swimming** in the lake now.



7 Write a sentence in the present continuous with the information ticked (✓). Use the information with a cross to write a sentence in the negative form (✗). Draw the sentences in the affirmative form.

(✓) boy / write / copybook

..... The boy is writing in his copybook .....

(✗) boy / sleep / bed

..... The boy isn't sleeping on the bed .....

(✓) I / play / playground

.....

(✗) I / eat / breakfast

.....

(✓) Pía / dance / theatre

.....

(✗) Pía / study / school

.....

(✓) my cousins / paint / picture

.....

(✗) my cousins / learn / Portuguese

.....

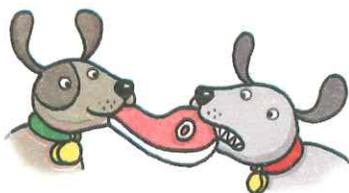
8 Ask the questions as in the example.



.....  
Is Bill sleeping now?  
No, he isn't. He's dancing.



.....  
No, she isn't. She's swimming.



.....  
No, they aren't. They're eating now.



.....  
Yes, we are.



.....  
Yes, she is.



.....  
No, they aren't. They're sleeping now.



.....  
No, he isn't. He's riding his bike.



.....  
No, I am not. I am studying English.



# EXAM

**1** Verb To Be. Turn into the interrogative and negative.

SELF-CORRECTION



I am a good student.

.....  
.....

Tom is in bed.

.....  
.....

The girl is in the garden.

.....  
.....

You are my best friend.

.....  
.....

Pam and Peg are under the table.

.....  
.....

We are at school.

.....  
.....

**2** Contractions. Give the short form of the underlined words.



She is sleeping in my bed.

.....

He cannot fly.

.....

They have not got a new car.

.....

They are brown dogs.

.....

It is a very old house.

.....

My parents are not at home.

.....

We are friends.

.....

I am seven years old.

.....

Sam is not cooking now.

.....

You are an outstanding student.

.....

3 Fill in with the correct possessive adjective.



I've got a watch.

It's ..... watch.

She's got a pink dress.

It's ..... dress.

The elephants have got some peanuts.

They're ..... peanuts.

You've got blue shoes.

They're ..... shoes.

Mark and I have got a small house.

It's ..... house.

Sue and Sam have got a new car.

It's ..... car.

My bird has got a worm.

It's ..... worm.

My uncle Tim has got many dogs.

They're ..... dogs.

4 Match the two halves of the sentences. Add **and** or **but** to join them.



I've got new socks

My mum isn't at home

I can draw

and

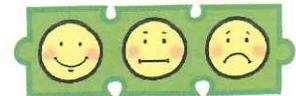
but

My dad is in his bedroom

I can't write

I've got blue shoes

5 Description of a picture. Write sentences in the Present Continuous.



.....

.....

.....



# 7 OURSELVES

**1** My Personal Information Sheet.  
Complete with your data. Stick your photo!



Name: .....

Age: .....

Address: ..... Telephone n°: .....

Father's Name: ..... Mother's Name: .....

Brothers and Sisters: .....

School: ..... Favourite Subject: .....

Sports: ..... Pet: .....

Write your autobiography using this information. 

My name is ..... I am ..... years old. I live in .....

.....

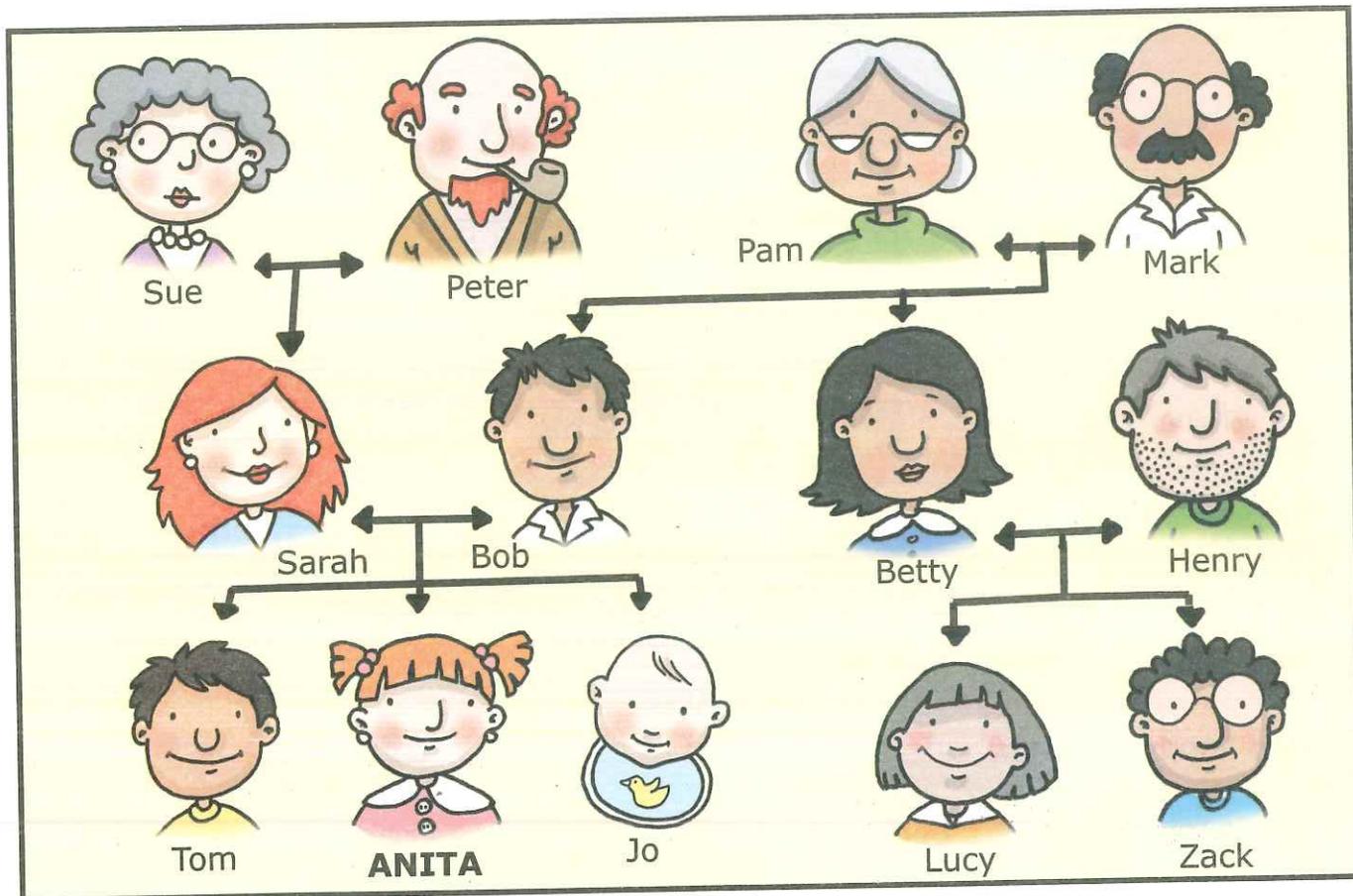
.....

.....

.....

2 Anita's Family Tree.

Look at the chart and complete as in the example.



- Sue is Sarah's ..... Tom is Anita's .....
- Anita is Jo's ..... Sarah is Peter's .....
- Tom is Sarah's ..... Sarah and Bob are Jo's .....
- Mark is Anita's ..... Tom, Anita and Jo are Peter's .....
- Peter is Sarah's ..... Sue, Peter, Pam and Mark are Tom's .....

Now, answer these questions!

How many grandparents has Anita got? ..... Who is Anita's aunt? .....

How many cousins has Anita got? ..... Who is Anita's uncle? .....

### POSSESSIVE PRONOUNS.

I	→	mine	He	→	his	You	→	yours
You	→	yours	She	→	hers	We	→	ours
			It	→	its	They	→	theirs



She is Sue. This is **her** jacket. This jacket is **hers**.

- 3 Luli has a very nice family and they live together in a beautiful house. Complete Luli's story using the words that are in the box.

they	her	we	his	their	our
mine	she	hers	he	his	my

This is .....**my**..... family and this is .....**our**.....house. ....**We**.....all live here and are very happy together.

This is my sister Meg's bedroom. ....is 10. These are ..... books. She is a super reader. All the books that are in the house are .....

My brother's bedroom is a mess. .... is very untidy. The clothing that is on the stairs and floor is all ..... . Vic also leaves all ..... toy cars on the floor. Be careful!!!! You can fall down.

This is my parents' room. .... allow us to stay with them on Friday night to watch a movie on ..... bed.

That's all! The house is quite small, but I like it. Do you know why?

Because it is .....**mine**.....!

## IRREGULAR PLURALS.

man - men

woman - women

child - children

person - people



4 Choose a singular or plural noun from the theory box to complete the story.

A day at the shopping centre.

I am a very curious **person** . I go to the shopping centre and watch.

I can see many ..... there.



Most of the ..... are carrying shopping bags but only a



few ..... are buying things.



There is one ..... in the elevator. The ..... that



is with him is his wife.

There are some ..... playing in the playground near the stairs.



Only one ..... is sitting, looking at them.



**5** Reading Comprehension. Read the story and choose the right answer.

Matty is having his breakfast. The school bus is coming.

His father is going to the office by car.

His baby sister, Ann, is not feeling well. She's staying at home with mum.

The doctor is coming to the house to see the baby.

Ann is sick but she will get well very soon.



	YES	NO
Matty is having breakfast.		
Matty's father is going to the office by bus.		
Ann isn't feeling well.		
Mum will take Ann to the hospital.		

**SENTENCES.**

A sentence starts with a capital letter and finishes with a full stop. A sentence can be positive (affirmative) or negative.

A question finishes with a question mark (?). The question is an interrogative sentence.  
Is this your cat?

We can use an exclamation mark (!) at the end of a sentence to emphasize the statement.  
Well done! I like it a lot!



6 Add a question mark (?), exclamation mark (!) or full stop (.) at the end of each sentence.

Is your grandma knitting a sweater for you .....

Please, be careful .....

My mother and my parents love each other .....

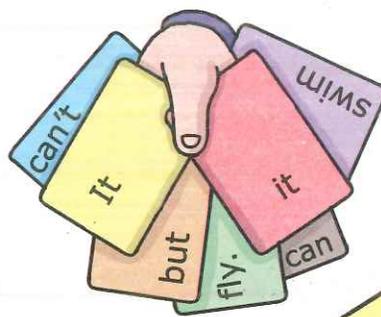
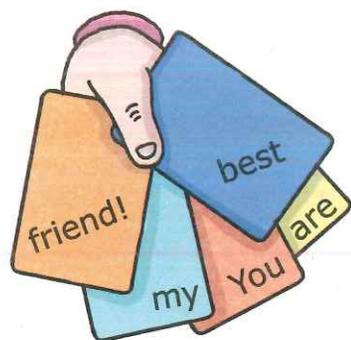
Look at her baby brother .....

Those are mine .....

I have three aunts, four uncles, and fifteen cousins .....

Are there many children in your family .....

7 Order the scrambled words to create sentences.



.....

.....

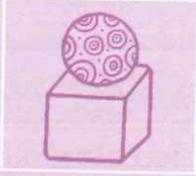
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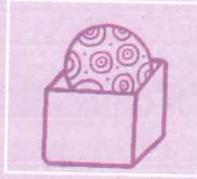
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## PREPOSITIONS OF PLACE.

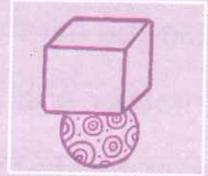
on



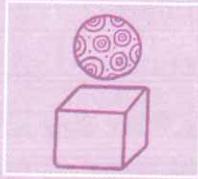
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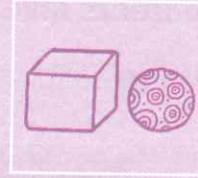
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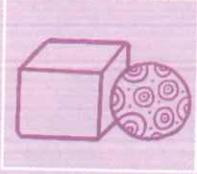
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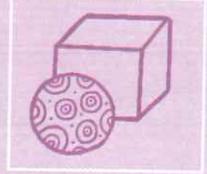
near



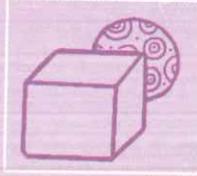
next to / beside



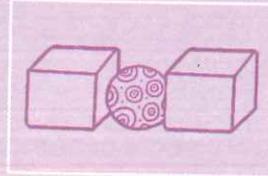
in front of



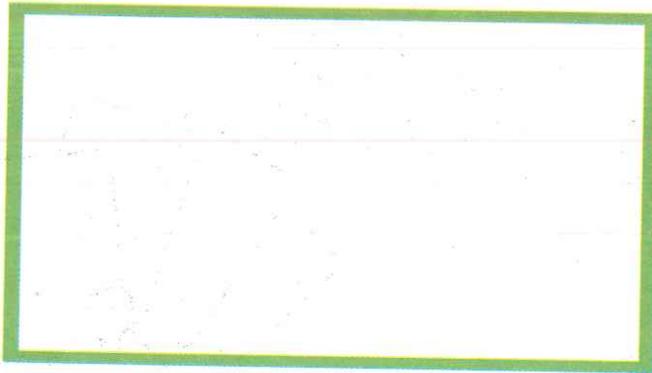
behind



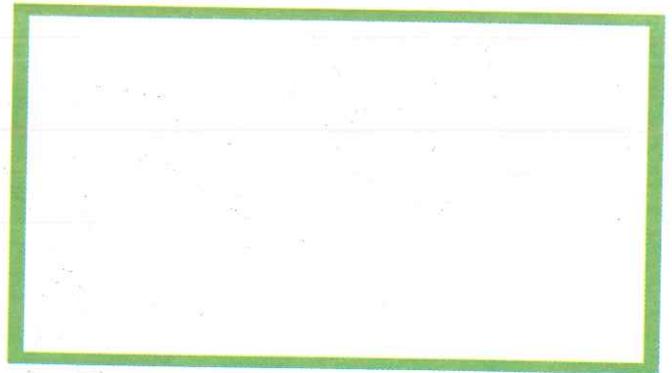
between



1 Read and draw.



My book is on the desk.



There is a horse behind the tree.



An apple is between two glasses.



The bag is under the chair.

2 True or false? Look, read and check.



	TRUE	FALSE
There is a scarf behind the TV set.		
There are three socks over the table.		
There is an umbrella in the fridge.		
There are two hats on the bed.		
There is a pair of shoes between the two chairs.		
There are some gloves beside the door.		
There is a shirt under the sofa.		

 We are at the toy shop. Write where each item is.



Where is the bike? It's ..... behind ..... the bookcase.

Where are the balls? They're ..... the box.

Where is the computer? It's ..... the bookcase and the box.

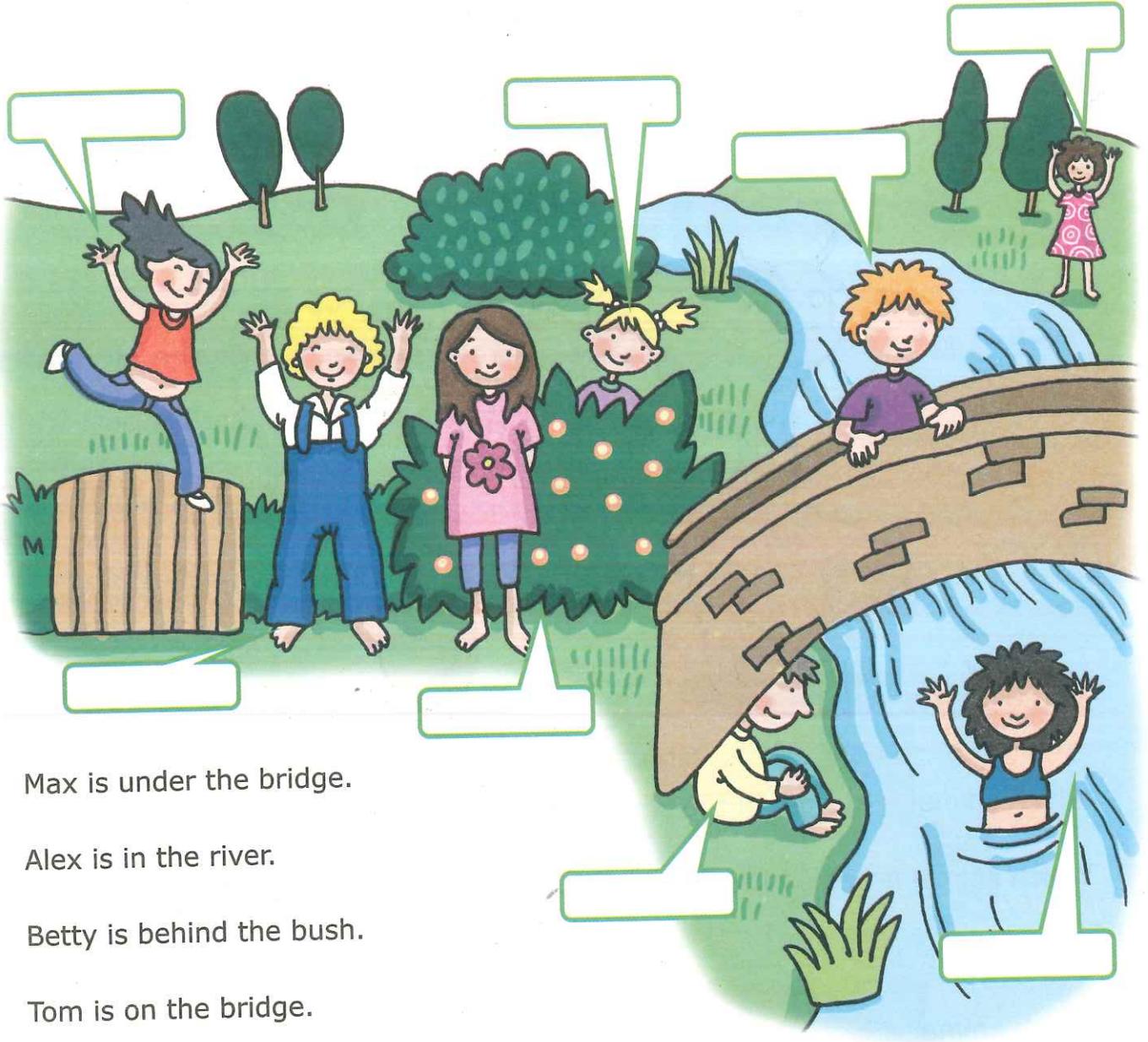
Where are the puppets? They're ..... the bookcase.

Where is the skateboard? It's ..... the bookcase.

Where are the toy cars? They're ..... the shelves.

Where is the doll? It's ..... the monster.

4 Who's who? Identify the 8 children. Write their names in the boxes.



Max is under the bridge.

Alex is in the river.

Betty is behind the bush.

Tom is on the bridge.

Alice is beside Betty.

Jess is near the river.

Pete is between the bush and the gate.

Mary is jumping over the gate.

## PREPOSITIONS OF MOVEMENT.



up



down



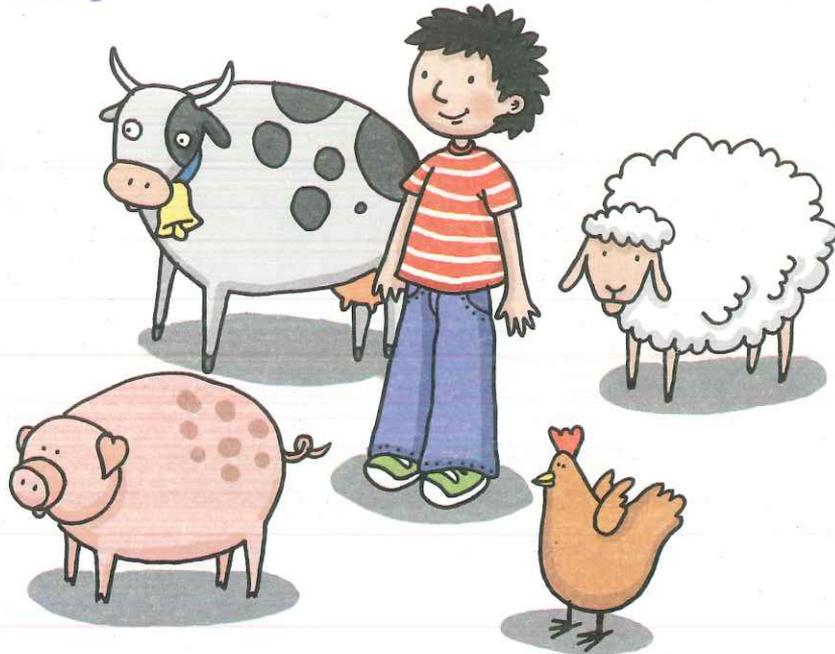
back

right →

← left



5 Look at the drawing.



Which animal is in front of the boy? .....

Which animal is behind the boy? .....

Which animal is on his right? .....

Which animal is on his left? .....

## IMPERATIVE.

We use imperatives to give orders or tell someone to do something. For negative orders, we use **Don't**.

Sit down, please!

Come here now!

Wash your hands!

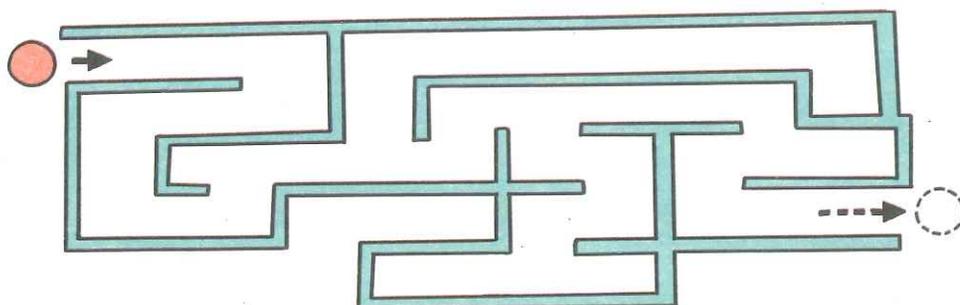
Let's dance together!

Don't do that again!

Please be quiet!



- 6 Pair work. Give instructions to your partner and help the red ball to get to the other side.  
Eg. Go straight - stop - go back - turn right - go up, etc.



- 7 Follow the instructions to see where Mr. Jones is going. Colour each block as you go ahead.

Go 2 blocks. Stop!

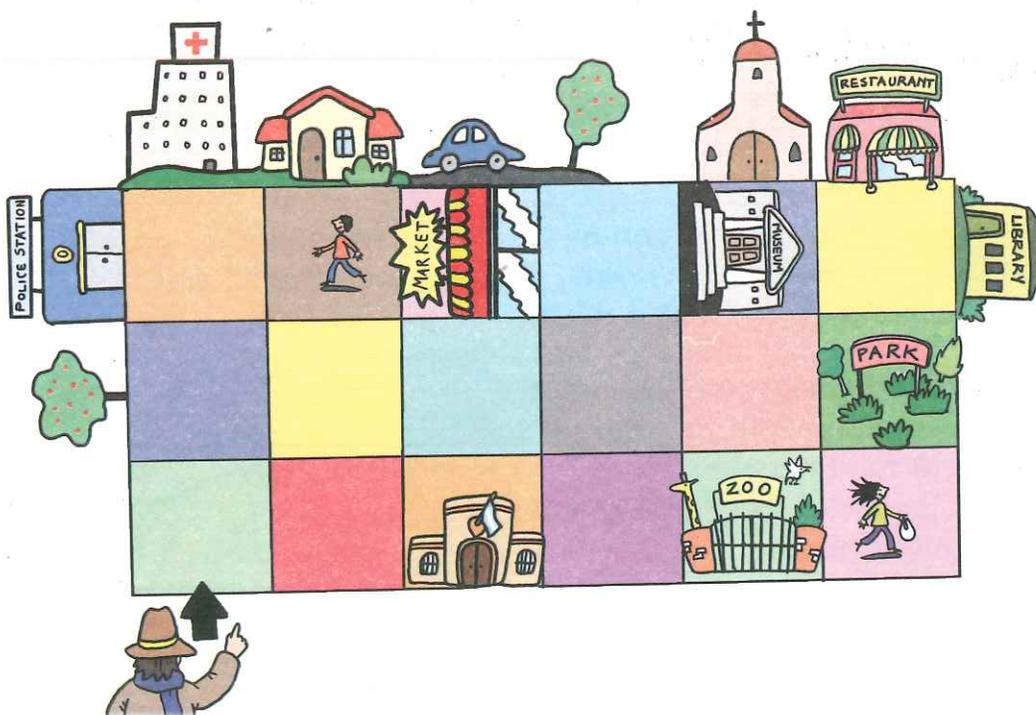
Turn right.

Go straight ahead 3 blocks.

Turn left.

The first building on the right is where Mr. Jones is going.

He's going to the .....



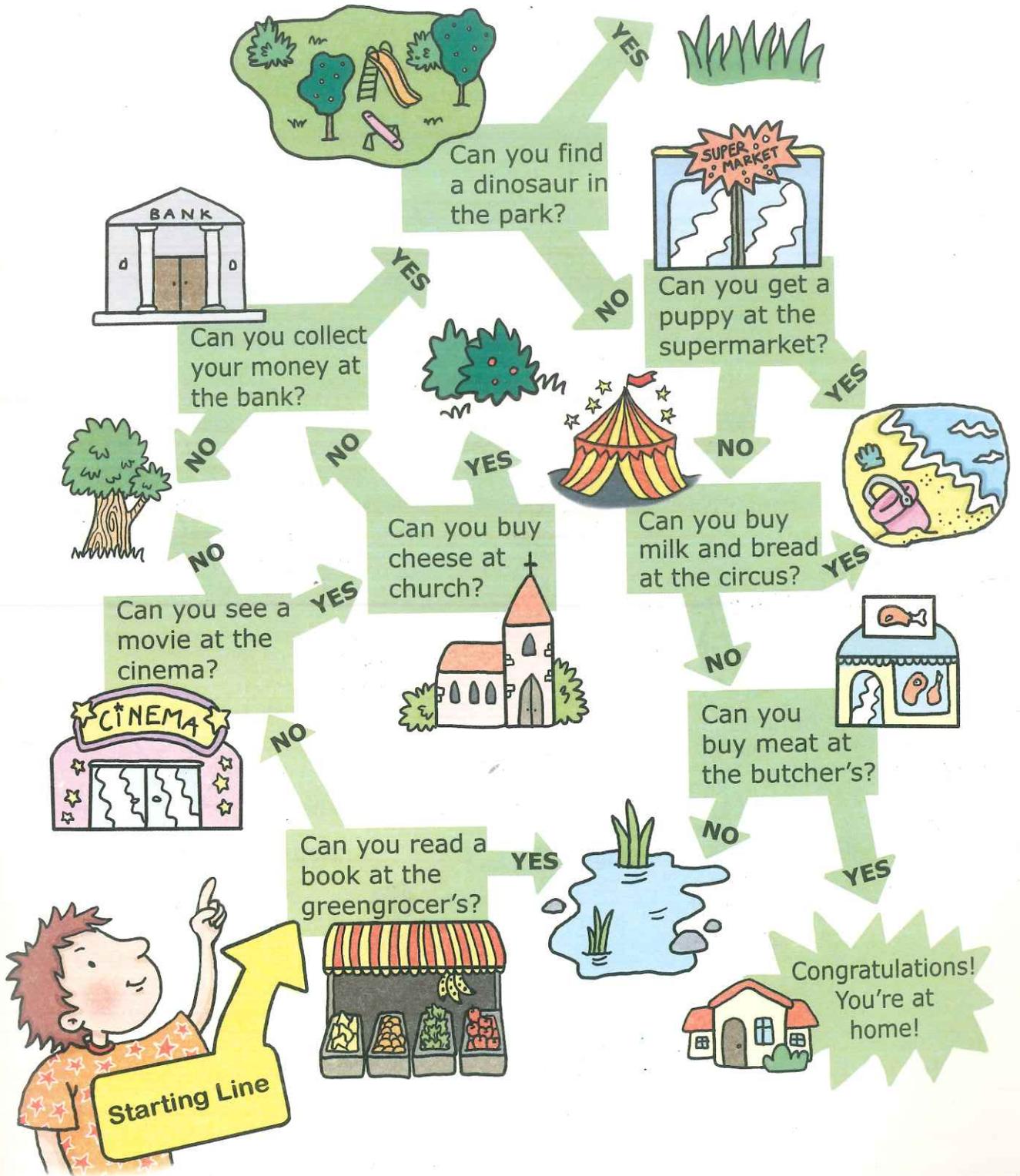
Now, play! Give instructions to a friend to reach a certain place in the neighbourhood.

**8** My Neighbourhood. Solve the crossword puzzle.



- 1- You can get money here.
- 2- It is a space for the exhibition of art and archaeology.
- 3- It is a tent with acrobats, clowns, jugglers and trained animals.
- 4- A shop selling fruit and vegetables.
- 5- He is the person that prepares and sells meat.
- 6- You can read books there in silence.
- 7- You can see animals from different habitats in one place.
- 8- You can eat food here.
- 9- You can buy bread, cookies and cakes here.
- 10- You can pray there.
- 11- It is an industrial building where workers make goods that are then sold in stores.
- 12- You can buy books here.
- 13- Any construction with walls and roof, like a house, an office, a shop, or an apartment.

9 Yes - No Questions Game. Go to the starting line. Answer the questions and find your way home.



# 9

# I'M HUNGRY!

## PLURALS -s -es -ies -ves.

We form most of the plurals by adding -s at the end of the noun.

one banana - two bananas

When a noun ends in -s, -ss, -ch, -sh, -x -o, we add -es at the end of the word.

bus - buses

match - matches

box - boxes

glass - glasses

brush - brushes

potato - potatoes

When a noun ends in consonant + y, we change the -y to -i and add -es.

candy - candies

But when the noun ends in vowel + y, we simple add -s at the end of the word.

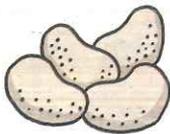
boy - boys

When a noun ends in -f or -fe, we change the -f or -fe to -v and add -es.

shelf - shelves

knife - knives

**1** At the greengrocer's. Complete by making these words plural.



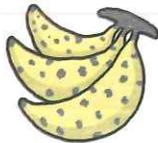
potato.....



tomato.....



cherr.....



banana.....



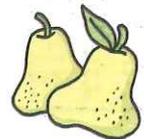
grape.....



apple.....



lemon.....



pear.....



nut.....



strawberr.....



peach.....

2 Write the plurals of the following nouns. Then, rewrite the plurals in the correct column.

church:.....                      baby:.....                      egg:.....  
 bottle:.....                      leaf:.....  
 bush:.....                      monkey:.....  
 mango:.....                      watch:.....

-s	-es	-ies	-ves



**LIKE / LOVE - DON'T LIKE / LOVE + VERB - ING.**

I **like** strawberries but I **don't like** grapes.

I **like watching** cartoons but I **don't like watching** the news.

Questions and short answers:

Do you **like** reading a book? Yes, I **do**.

Do you **like** melons? No, I **don't**.

3 Are you thirsty? What do you like to drink?

Write a tick ✓ in the box if you like it. Write a cross ✗ in the box if you don't like it.

- |                                |                                    |                                 |                                    |                               |
|--------------------------------|------------------------------------|---------------------------------|------------------------------------|-------------------------------|
| <input type="checkbox"/> wine  | <input type="checkbox"/> ice cream | <input type="checkbox"/> tea    | <input type="checkbox"/> juice     | <input type="checkbox"/> beer |
| <input type="checkbox"/> water | <input type="checkbox"/> milk      | <input type="checkbox"/> coffee | <input type="checkbox"/> milkshake | <input type="checkbox"/> soda |

Now, write sentences.

I like ..... **but** I don't like .....

I like ..... **and** I also like .....

.....

.....

4 At the restaurant.

You are the owner of a restaurant. Write food and prices to create your own menu.

**MEALS**

..... \$ .....

..... \$ .....

..... \$ .....

..... \$ .....

..... \$ .....

..... \$ .....

..... \$ .....

..... \$ .....

..... \$ .....

**DESSERTS**

..... \$ .....

..... \$ .....

..... \$ .....

..... \$ .....

**DRINKS**

..... \$ .....

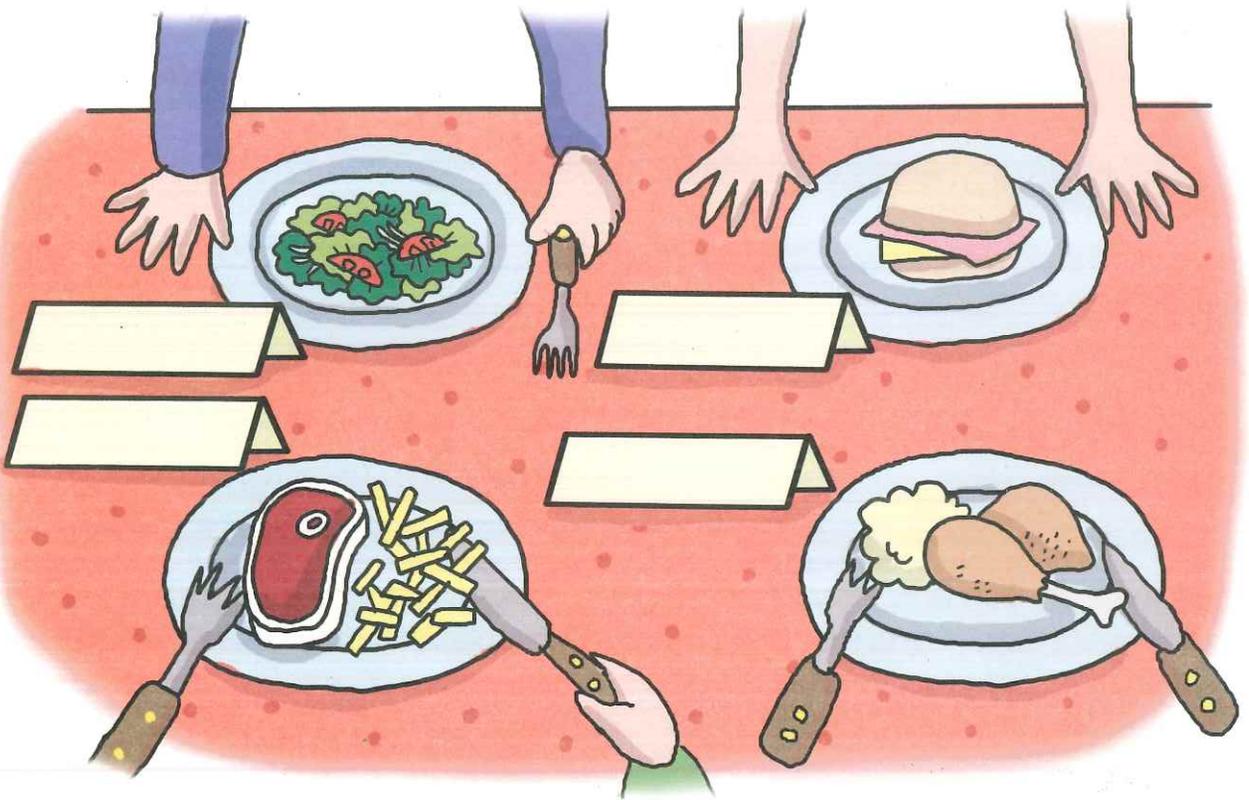
..... \$ .....

..... \$ .....

..... \$ .....

Oral work: offer your menu to your schoolmates. Let's see what they choose.  
Ask them: "What do you like to eat?" They will answer: "I like..."

5 Read the speech bubbles and write each child's name in the correct place.



I don't like chicken!



Eric

I like sandwiches!



Meg

I want to sit in front of Meg.



Pat

I eat salad every day.



Andy



### COUNTABLE AND UNCOUNTABLE NOUNS.

COUNTABLE NOUNS are the nouns we can count.

#### SINGULAR FORM

**one** car

We can use **a/an** before a countable noun.

**a** car / **an** elephant

UNCOUNTABLE NOUNS are the nouns we cannot count.

UNCOUNTABLE NOUNS are always singular; they do not have a plural form.

**bread, cheese, milk, flour.**

Use **some** (not a/an) with uncountable nouns.

She's got **some milk**.

#### PLURAL FORM

**two** cars

If the number is not important, we can also use **some**.

I've got **some** apples.

### SOME / ANY

#### AFFIRMATIVE

**some**

We use **some** with countable and uncountable nouns in the affirmative sentences.

There are **some** apples.

There is **some** bread.

#### NEGATIVE / INTERROGATIVE

**any**

We use **any** with countable and uncountable nouns in negative and interrogative sentences.

Are there **any** apples?

There isn't **any** bread.

Are there **any** eggs? Yes, there are **some**.

No, there aren't **any**.

Is there **any** orange juice? Yes, there is **some**.

No, there isn't **any**.

**6** Write the answer using **some** or **any**.

Is there any bread on the table?

Yes, .....

Are there any cats in the zoo?

Yes, .....

Are there any flowers in the garden?

No, .....

Is there any water in the pool?

No, .....



**HOW MUCH / HOW MANY.**

**How much** + uncountable nouns.

**How much** water is there in the jar?

**How many** + plural countable nouns

**How many** apples are there in the basket?

**7** At the supermarket. Read the bill. Add **s** only if the food is a countable noun. Then, add your bill and write the total amount you spend.

milk .....	\$ 6
banana .....	\$ 3
sausage .....	\$ 5
flour .....	\$ 8
egg .....	\$ 4
cake .....	\$ 9
<hr/>	
Total:	\$ .....



- How much milk are you buying? ..... lts.
- How many bananas are you buying? .....
- How many sausages are you buying? .....
- How much flour are you buying? .....
- How many eggs are you buying? .....
- How many cakes are you buying? .....
- How much money are you spending? \$ .....

**8** Challenge: Oral work.

- How many days are there in the week?      How much do you love your parents?
- How many months are there in a year?      How much money can you save in a year?
- How many seasons are there in a year?      How much sugar do you like in your chocolate milk?

# 3

# EXAM

SELF-CORRECTION



1 Present Continuous: turn into the interrogative and negative.

My dog Gympo is running fast.

.....  
.....

Hannah and Paul are studying for the exam.

.....  
.....

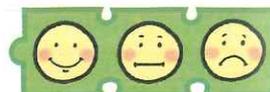
Mum is baking my favourite cookies now.

.....  
.....

I am writing a letter for my aunt Theresa.

.....  
.....

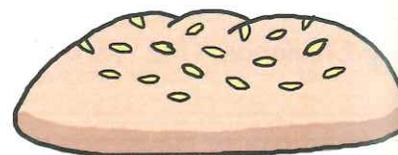
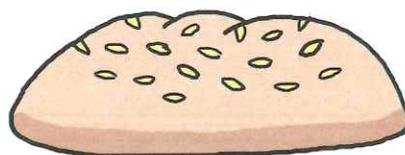
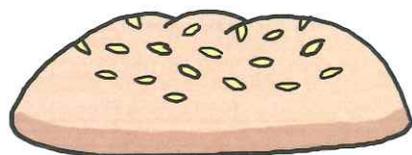
2 Read. Then draw and colour.



*Jimmy's sandwich:*  
Jimmy likes hamburgers.  
He likes it with egg  
and onion but he  
doesn't like tomato.

*Susan's sandwich:*  
Susan likes ham and  
cheese but she doesn't  
like lettuce.

*Now you!*  
Your sandwich:  
I like .....  
.....  
but I don't like  
.....



3 Complete with **some** or **any**.



Are there ..... pencils in the box?  
There are ..... children in the playground.  
There is ..... water in the pool.  
There isn't ..... bread left on the table.

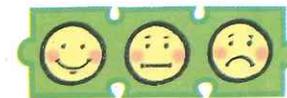


4 Complete the dialogue with **who** or **what**.



BETH: ..... is that boy?	MEG: He's Tom.
BETH: ..... is he doing?	MEG: He's painting the kennel.
BETH: ..... is he working with?	MEG: He's working with his sister.
BETH: ..... is her name?	MEG: Her name is Diana.
BETH: Diana? And..... is Tessy?	MEG: Tessy's his mother.
BETH: ..... is in that tin?	MEG: Oh! That's his paintbrush!

5 Complete with the possessive pronoun as in the example.



Whose is that brush? Is it Jane's brush? Yes, it's ..... *hers* .....

Whose is that scarf? Is it Tom's scarf? Yes, it's .....

Whose are those dishes? Are they your family's dishes? Yes, they're .....

Whose is that bowl? Is it the fish's bowl? Yes, it's .....

Whose are those gloves? Are they my gloves? Yes, they're .....

Whose are those wallets? Are they Peter and Jane's wallets? Yes, they're .....



# COME AND PLAY!

1 My favourite toy. Describe it.

It is a .....  
(noun)

It is .....  
(adjective)

It can .....  
(verb)



Let's draw it!



Describe what you like doing with your toy, where you keep it, etc.

.....

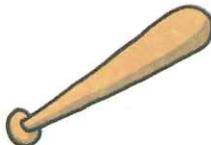
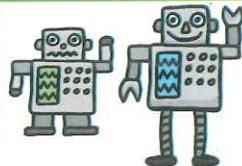
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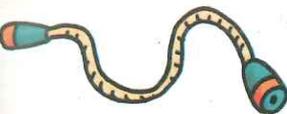
.....

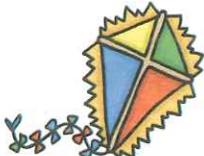
.....

.....

2 I like toys! Solve the crossword puzzle.

			I			
			♥			
			L			
			I			
			K			
			E			
			♥			
			T			
			O			
			Y			
			S			









### DEMONSTRATIVE PRONOUNS: THIS / THAT - THESE / THOSE

**THIS:** singular - close

**This** is my ball.

**THAT:** singular - far

**That** is a beautiful girl.



**THESE:** plural - close

**These** cats are very small.

**THOSE:** plural - far

**Those** are Susie's shoes.



3 Make questions with the scrambled words.

these your Are dresses? new

---

brother? that eldest your Is

---

playing balloons? boy Is big those the with

---

happy and funny clown? Are a you

---



### OPPOSITES

good - bad

thin - fat

young - old

clean - dirty

happy - sad

dry - wet

tall - short

quiet - loud

hot - cold

small - big

large - short

awake - asleep

hard - soft

new - old

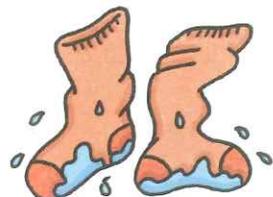
angry - calm

easy - difficult

light - dark

beautiful / handsome - ugly

4 Circle in each column the word that has an opposite meaning with the drawing.



- |       |       |       |       |
|-------|-------|-------|-------|
| big   | loud  | angry | light |
| happy | easy  | dry   | hot   |
| large | young | bad   | clean |

5 Underline the adjectives in each sentence.

This is a fat and happy clown.

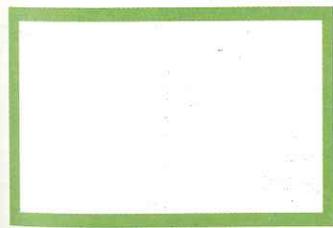
Those are new and clean dolls.

The girl has got long hair.

The train is long and big.

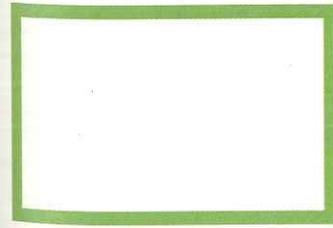
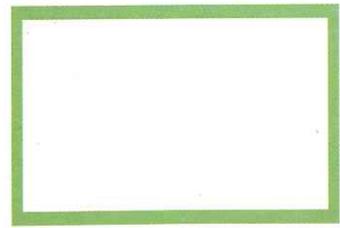
Now, complete the sentences with the opposites and draw.

This is a ..... and ..... clown.



The girl has got ..... hair.

Those are ..... and ..... dolls.



That train is ..... and .....

## PAST ACTIONS.

### present

am - is

are

give

go

have - has

### past

was

were

gave

went

had



- 6 Family Album. Draw your face! Underline the verbs in the present tense in red and the verbs in the past tense in green.

Mum and dad are at home.

Mum and dad  
were at the beach.

I am in 2<sup>nd</sup> grade.

My sister was  
short and fat.



I was a baby.

My sister is tall  
and thin.

7 My diary. Help Susie write what she did yesterday, by choosing the verbs in the past from the box.

was	had	went	was	went
was	were	gave	was	

Dear Diary,

This is what happened to me and my brother Timmy yesterday.

I ..... at home at night with Timmy. We ..... alone.

Timmy ..... sad and scared. I ..... a teddy bear on my bed.

I ..... to my bedroom with Timmy.

There it .....! Timmy ..... straight to my bed.

I ..... my teddy bear to him.

Timmy ..... happy again!

Order the sequence writing the numbers in the boxes.

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# 11

## FREE TIME

### SIMPLE PRESENT.

We use SIMPLE PRESENT for actions that we perform regularly.

You **go** to school every day.

With pronouns HE, SHE or IT, we add **-s** at the end of the verb.

She **eats** pizza every Sunday.

When a verb ends with **-s, -sh, -ch, -x**, we add **-es**.

He **watches** TV.

When a verb ends with a consonant + **y**, we change the **-y** to **-i** and add **-es**.

The bird **flies** high.

If a verb ends with a vowel + **y**, we simply add **-s** at the end of the verb.

The boy **plays** football every weekend.



 Complete with **-s** or **-es** only if it is necessary.

Susie comb..... her hair three times a day.

My school friends play..... football during break time.

My cat Minino drink..... milk from his bowl.

Mum wash..... the dishes every night and dad stay..... with her in the kitchen.

My cousin Anna love..... me a lot! She kiss..... me when she come..... home.

My brothers run ..... very fast but my baby sister walk..... very slowly.



2 Complete the blanks with the verb in the Simple Present.

Pam ..... a book.

Tom ..... the dishes.

Lily ..... TV.

Pam ..... water.

Lily ..... pizza.

Tom ..... in the kitchen.

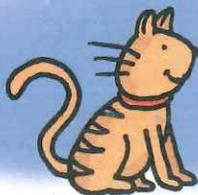
Whose house is it?

.....'s house is warm.

.....'s house is dirty.

.....'s house is dark.

1<sup>st</sup> floor: Lily  
2<sup>nd</sup> floor: Tom  
3<sup>rd</sup> floor: Pam



3 Join the first column with the verbs and the second column in order to make sentences. Rewrite the complete sentences on the lines.

My aunt Theresa

Kathy and Patrick

I

My parents

Luli

The cat

Jimmy and Mary

My schoolmates

The teacher

Those puppies

EAT

LISTEN

READ

WRITES

GO

DO

SINGS

COOK

PLAYS

SLEEPS

on the coach.

delicious cakes.

to school.

very well.

a letter.

the guitar.

meat.

to music.

a good book.

their homework.

My aunt Theresa plays the guitar.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4 Sports day at school! Look at the drawings. Complete with the number in words.

- Number ..... wins the race.
- Number ..... is the slowest runner.
- Number ..... throws the ball.
- Number ..... is a cheerleader.
- Number ..... jumps for joy.
- Number ..... plays tennis.
- Number ..... catches the ball.
- Number ..... kicks the ball.
- Number ..... wears a helmet.
- Number ..... rides a bike.





**SIMPLE PRESENT: adverbs we can use.**

a) between the subject and the verb.

**always**                      **sometimes**                      **usually**                      **never**  
 Mary **usually** goes to school by train. Meg **always** wears a raincoat.  
 I **never** play tennis.

b) at the end of the sentence.

**on Sunday**                      **at 8 o'clock**                      **every Monday**                      **in February**  
 Dad and Mum go to the cinema **on Wednesday**.  
 Fred goes to school **at 7 o'clock**.

5 "How often do you do it?"  
 Fill in the chart with your answers and your friend's.



Alex



Walter



I



My friend

	always	usually	often	sometimes	never
Set the table	Alex				Walter
Tidy my bedroom		Alex Walter			
Do my homework	Alex		Walter		
Take a nap					Alex Walter
Go to school by bus	Walter		Alex		
Quarrel with friends				Walter	Alex
Play in the playground		Walter			Alex

Now, make sentences as in the example.

Alex always sets the table at home.

Alex and Walter usually tidy their bedroom.

6 Fill in the blanks with the verb in the simple present tense.

The children ..... (drink) milk every morning.

Mum always ..... (kiss) my brother when he .....  
(go) to school.

My sister Betty never ..... (get) good marks in English.

My friends usually ..... (invite) my cousins to their birthday parties.

I ..... (pray) at church on Sundays.

My teacher ..... (travel) to Miami in February.

Dad and I ..... (wake) up at 6 o'clock.

Our dog, Blackie, never ..... (eat) dog food.

### SIMPLE PRESENT: INTERROGATIVE AND NEGATIVE

To make questions in the simple present tense, we simply add **DO** or **DOES** before the pronoun or person. With **HE, SHE** or **IT**, we add **DOES** and take out the **-s** or **-es** of the verb. With the rest of the pronouns we use **DO**.

**Do** you play tennis?

**Does** your sister go to school with you?

What **do** you like to eat?

To answer a question negatively in the simple present tense, we use **DON'T** with all the pronouns except **HE, SHE** or **IT**. With these pronouns we use **DOESN'T** before the verb without **-s** or **-es**.

I **don't** like bananas.

Mary **doesn't** eat much.

My parents **don't** drive cars.

7 Give negative answers to these questions.

Does your brother like hamburgers?

No, .....

Do you play tennis on Saturdays?

No, .....

Does your mother play cards at 9 o'clock every day?

No, .....

Do your friends come to school with you?

No, .....

Do teachers read stories to their students?

No, .....

8 Fair Play! Choose your best answer. 

Do you enjoy taking part in competitions?

- Yes, always.
- It depends. Sometimes I do.
- No, never.

If you are not the winner in a competition, how do you feel?

- I get angry.
- I get sad and cry.
- I'm fine because I had fun.

When you play with your friends, do you want to set the rules?

- Yes, always.
- I sometimes discuss some rules.
- No, never.

What is your best way to spend free time at school?

- I often read books.
- I usually play board games with my friends.
- I never have free time at school.

Can you make friends easily?

- Yes, always.
- Sometimes.
- No, never.

Can you play seated on a chair for hours?

- Yes, of course.
- It depends on the game.
- No, definitely not.

**WH - QUESTIONS**

**WHO** to ask about a person.

**Who** is that girl? She's my sister.

**WHAT** to ask about an object or action.

**What** is this? This is a ruler.

**What** is Juanito doing? He's sleeping.

**WHEN** to ask about time.

**When** is your birthday? My birthday is in October.

**WHERE** to ask about a place.

**Where** is the cat? It's under the table.

**WHY** to ask about reasons.

**Why** are you sad? Because I miss my mum.



**9** Reading Comprehension. Read the story: A Rainy Day.

Answer the WH questions. Write a question of your own and answer it.

It is a rainy day. Mary and Tom can't play outside. Mum says they can cook. They mix flour, sugar and eggs. They will make a cake. They put it in the oven. Mary and Tom are happy. They love cakes!

Later, they play hide-and-seek. Mary counts and Tom hides. Where is Tom? Mary looks in the bedroom. Tom is not there. Mary looks in the bathroom. Tom is not there. She looks in the living room but he is not there. Finally she looks in the kitchen. Tom is there! He is eating the cake! Tom smiles and gives some cake to Mary. It is delicious!

a- **Why** can't Mary and Tom play outside?

.....

b- **What** do they do first?

.....

c- **What** do they mix to make the cake?

.....

d- **What** do they play next?

.....

e- **Where** is Tom hiding?

.....

f- **What** is Tom doing?

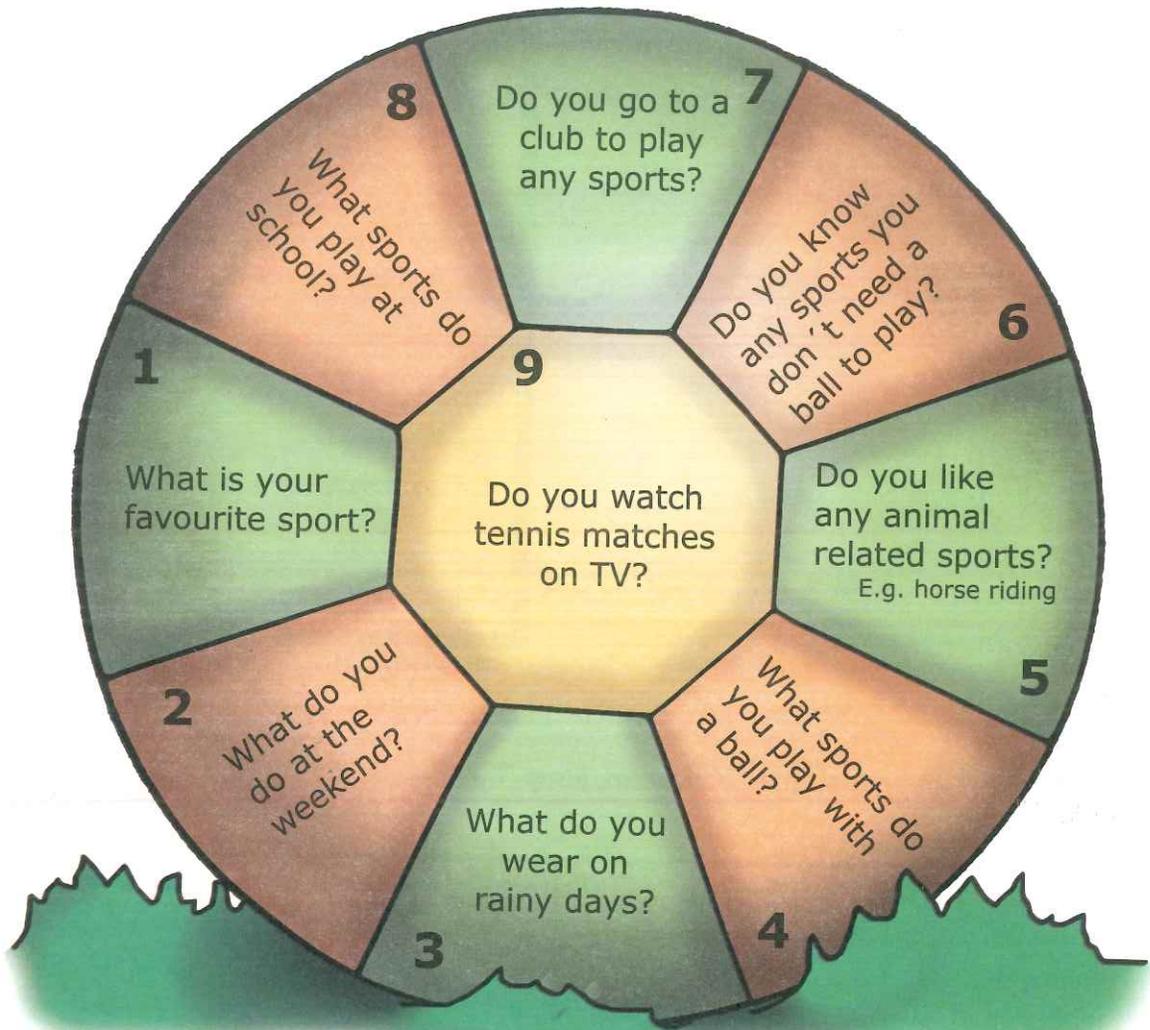
.....

g- .....?

.....

10 Write your answers to these questions.

Oral work: interview some friends and ask them as a reporter.



.....

.....

.....

.....

.....

# 12

# ANIMAL WORLD

## 1 My pet.

Stick a picture or draw your pet!

It's got a ..... tail.  
*(long / short)*

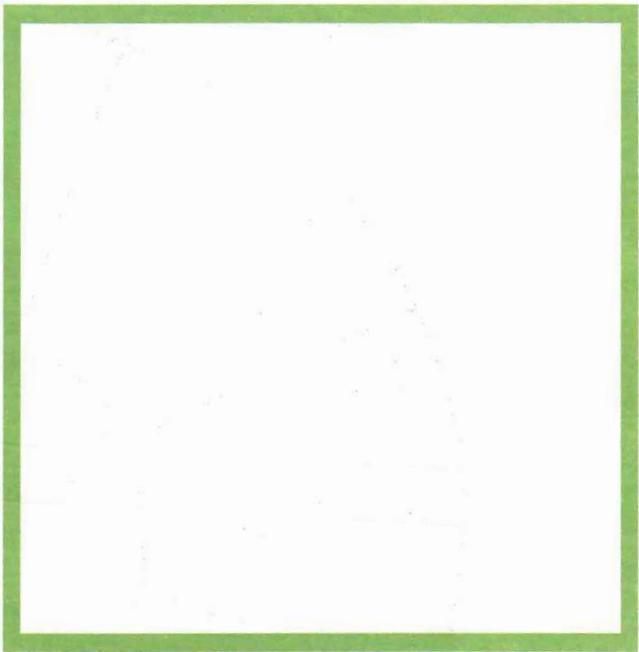
It's .....  
*(colour)*

It can ..... and  
.....  
*(verb)*

It can't .....  
*(verb)*

Its name is .....

It's a .....  
*(type of animal)*



## 2 Draw in each box an animal that CAN swim, jump, fly or walk.

SWIM	JUMP	FLY	WALK

Now, make sentences.

The ..... can swim.

The ..... can fly.

The ..... can jump.

The ..... can walk.

### IRREGULAR PLURALS.

goose - geese

sheep - sheep

mouse - mice

ox - oxen

deer - deer

fish - fish



### 3 The Guess What Game. Oral work.

Taking into account the following categories, ask questions to a friend trying to guess the animal they have in mind.

Then, your friend will ask you questions in order to guess your animal.

- beak / mouth / teeth / tongue
- big / small / round eyes
- long / short ears
- long / short tail
- wings / fur / hair / feathers / scales / skin
- crawl / swim / jump / walk / run / fly
- wild / domestic
- forest / jungle / water / desert / house / farm / pole

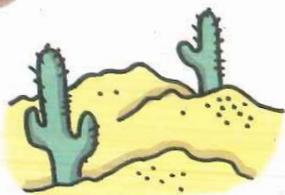
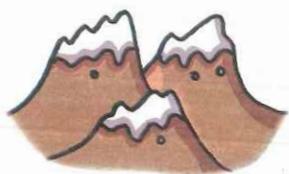
E.g. Has it got a long tail?

Is it a domestic animal?

Can it swim?

Does it live in the jungle?

4 Match each animal with its habitat and its food.



giraffe

dolphin

ant

owl

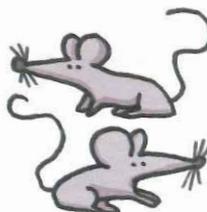
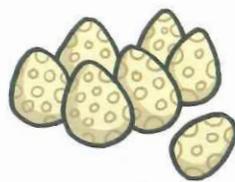
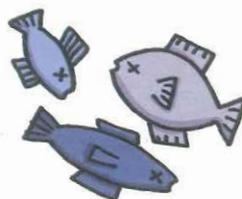
snake

penguin

eagle

cat

bat



5 Animal Interview Game (Group work). One child of group 1 will be a reporter and the members of group 2 will give the answers. Then change roles and compare the score of each group to see who is the winner.

Create questions using the following rule:

wh-question + do + animal + verb ?

When  
What  
Where

do

snakes  
dolphins  
eagles  
kangaroos  
elephants  
ants  
tigers  
owl

live  
eat  
have  
sleep  
do

E.g. When do owls sleep?

What do ants eat?

Where do dolphins live?

### COMPARATIVE FORMS: COMPARATIVES AND SUPERLATIVES

To compare one thing with another we add **-er** at the end of the adjective + **than**.

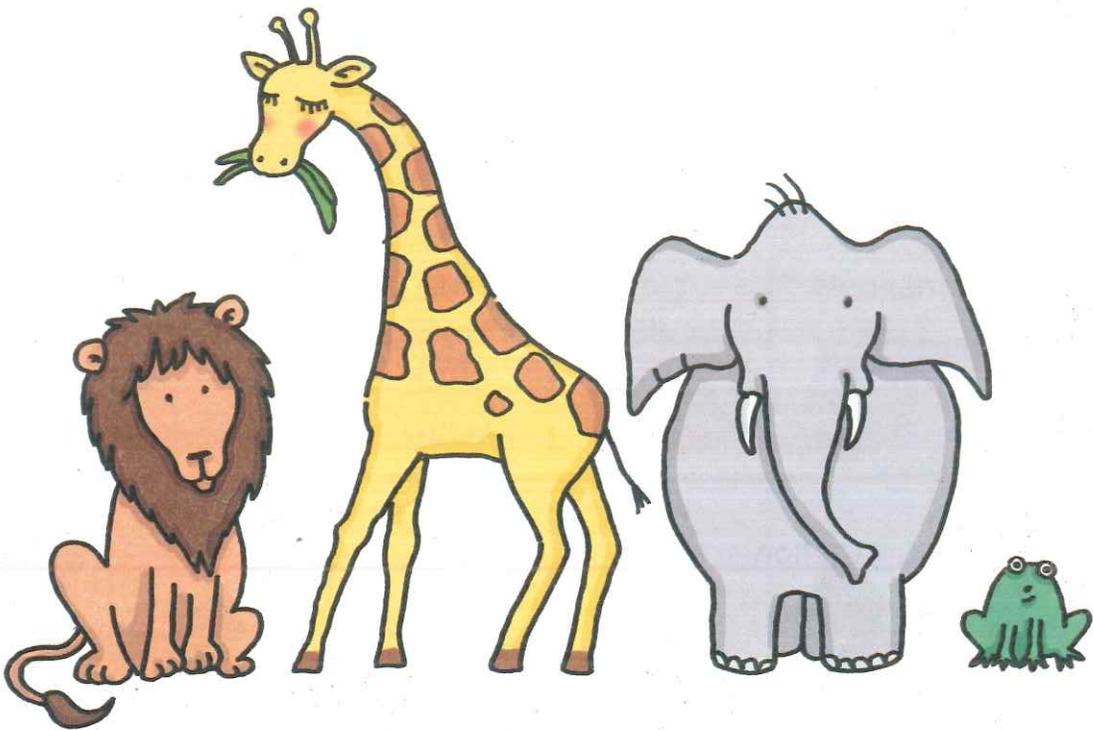
My cat is **smaller than** your dog.

The superlative is formed by adding **-est** at the end of the adjective.

That pet is the **smallest** of all.



6 Read and complete with the right animal.



The ..... is taller than the .....

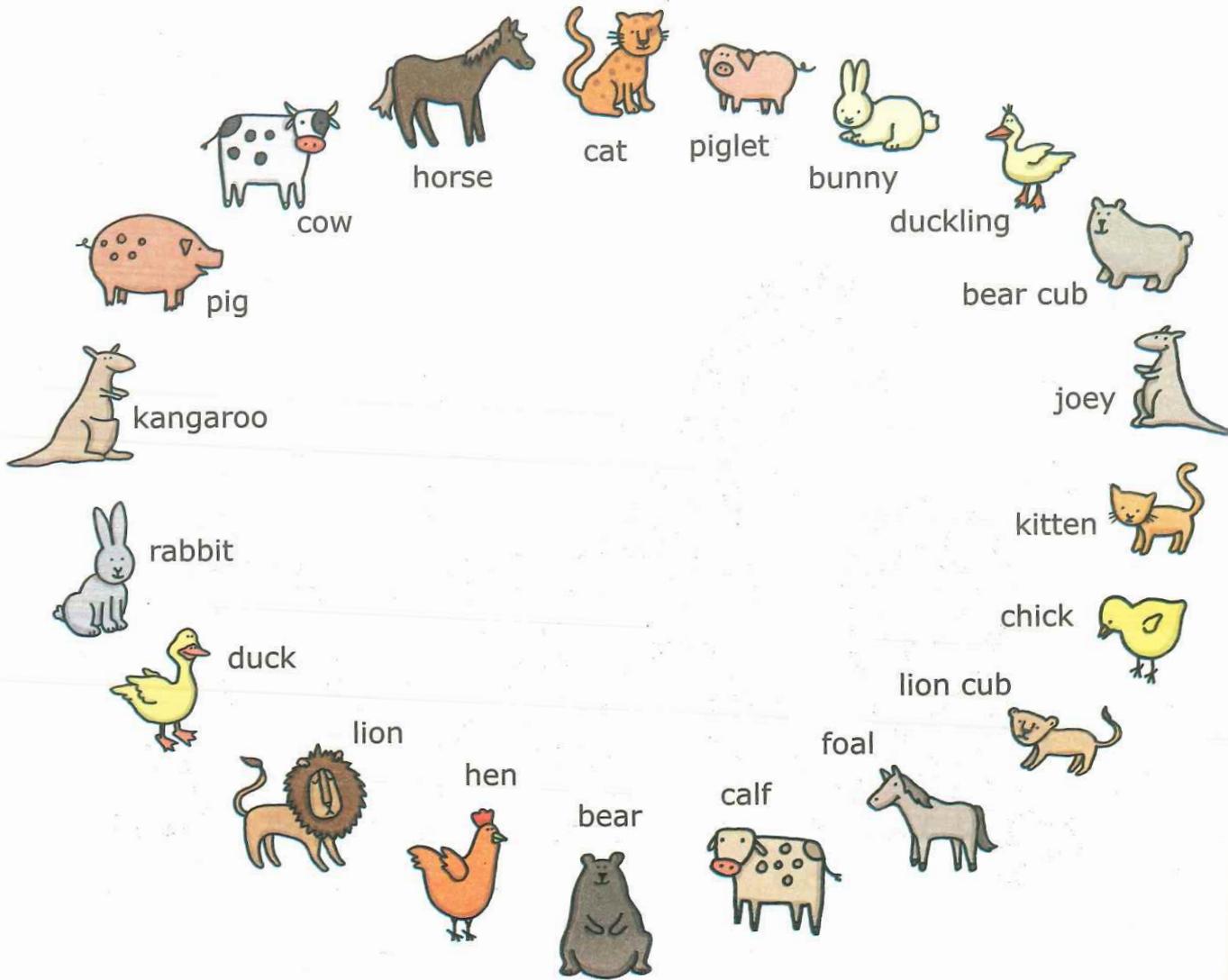
The ..... 's hair is longer than the ..... 's hair.

The ..... is bigger than the .....

The ..... 's neck is the longest.

The ..... is the smallest animal of all.

7 Animals and their babies. Join with arrows.



8 Comparatives and superlatives. Read the following sentences.

The bear is fatter than the rabbit.

Chicks are the smallest animals.

The kitten is the most beautiful animal.

Now use the list of animals and their babies to create sentences of your own. 

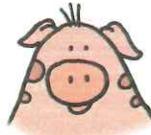
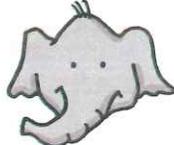
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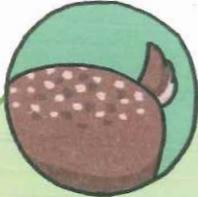
 What do people get from these animals? Discuss with your friends and fill in the chart. 

cow 	sheep 	hen 	pig 	elephant 	ostrich 
meat					

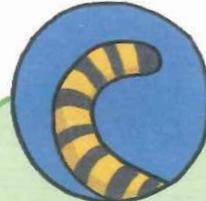
 Grouping animals! Complete the chart with the animals requested.

3 animals that lay eggs	3 animals that can fly	3 animals that live in water	3 animals that eat meat	3 insects	3 wild animals	3 pets

**11** Animal Riddles. Guess and write the animal.



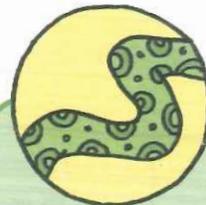
I am beautiful and elegant  
with my long, thin legs.  
I'm called the Prince  
and I live in the forest.  
I am a .....



Big paws, sharp teeth,  
black and yellow stripes.  
You're like a cat  
but bigger and wilder!  
You are a .....



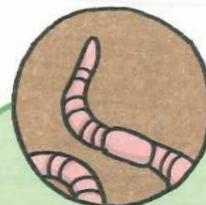
It is big and fat.  
It has brown fur.  
It likes honey very much.  
Its name starts with B  
and finishes with R.  
It is a .....



It's long and slides  
along the ground.  
It can't walk and it can't jump.  
It has sharp teeth but no feet.  
Be very careful because it can bite!  
It's a .....



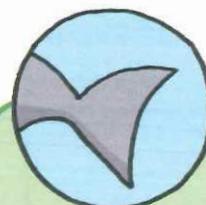
With your "oink, oink"  
you roll in the mud.  
You're always wet and dirty  
and you're the fattest on the farm.  
You are a .....



It is thinner  
than a snake.  
and slides along the ground.  
It lives in my garden:  
you can see it under the rocks.  
It's a .....



My mother made a sweater  
with the wool you give.  
And with your fresh milk  
she prepared delicious cheese.  
You are a .....



It isn't a fish  
but it lives in the ocean.  
It's a mammal with a fin on its back.  
It can't walk but it swims very well.  
It's friendly and very funny.  
It's a .....



It's grey and enormous.  
It has a very long nose.

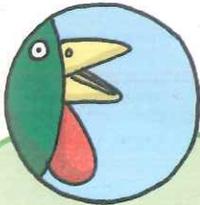
It lives in the jungle.  
It takes a bath using its trunk  
as a hose.

It's an .....



A little animal with a long tail.  
You like cheese,  
but the cat likes you!

You are a .....



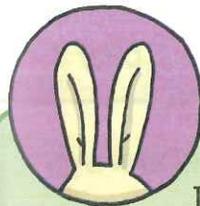
Wake me up big bird  
with your "Cock-a-doodle-doo!"  
Waving your feathers  
when the sun rises.

You are a .....



You're a big bird  
that lives in the mountains.  
High, high you fly  
and break the rocks  
to build your nest.

You are a .....



It hops around all day  
with two long ears and a fluffy tail.  
It likes carrots and other roots.  
Its house is a hole in the ground.

It's a .....



Wonderful colours  
in your tiny wings.  
Flying in my garden:  
you're so beautiful to me!

You are a .....

### PRESENT CONTINUOUS + SIMPLE PRESENT.

We use Present Continuous for actions that are happening at this moment.

We use Simple Present for actions that usually happen (habits or routines).

#### PRESENT CONTINUOUS

I **am playing** tennis **now**.

They **aren't sleeping** at this moment.

She **isn't going** to school.

#### SIMPLE PRESENT

I **play** tennis **every Saturday**.

They **never sleep** on the grass.

She **doesn't go** to school **on Sundays**.



12 Simple present or present continuous? Complete the story with the verb in the correct tense.

Shhh!!!! My sister ..... (sleeps / is sleeping)

in her bedroom **now**.

She ..... (is / is being) **usually** tired

when she ..... (comes / is coming) back home

from school every day.



When my mother ..... (cooks / is cooking) **in**

**the evenings**, my father ..... (reads / is

reading) a book. But I **often** ..... (play / am

playing) on the computer. After having dinner, we **always**

..... (watch / are watching) a movie and

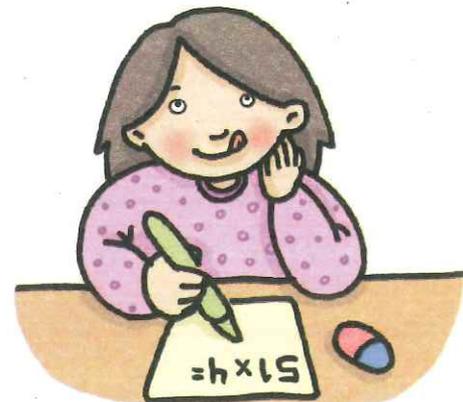
then ..... (go / are going) to bed.



**At this moment** I ..... (study /

am studying) maths for the monthly exam. Maths

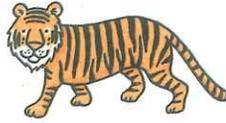
is my favourite subject!



**13** Choose the correct option and fill in the blanks to complete the sentences.

Tigers ..... in the jungle.

- a) live      b) is living      c) doesn't live



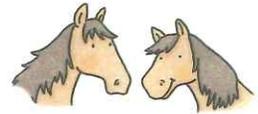
Does your cat ..... in a nest?

- a) sleeps      b) sleep      c) is sleeping



The horse and its foal ..... to eat on this lane.

- a) are coming      b) comes      c) come



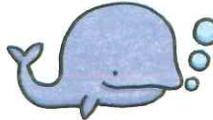
Look! The squirrels ..... that tree.

- a) are climbing      b) climb      c) is climbing



Whales never ..... eggs.

- a) are laying      b) lays      c) lay



**14** What is your favourite animal? Imagine you are it! 

Answer these questions. Share them with your friends.

What animal are you? .....

Where do you live? .....

When do you usually sleep? .....

What do you often eat? .....

What do you never drink? .....

Do you always travel in winter? .....

What can you do? .....

What can't you do? .....

Name an animal that is smaller than you. ....

Name an animal that is taller than you. ....

Name the biggest animal in your habitat. ....

What are you doing at the moment? .....

# 4

# EXAM

SELF-CORRECTION



1 Present Continuous or Simple Present. Complete with the correct option.

My dog ..... in the street at this moment.  
 a) run                      b) running                      c) is running

Mary's father ..... his car every Sunday.  
 a) washes                      b) is washing                      c) wash

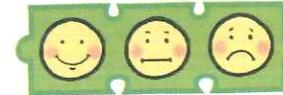
Does the teacher always ..... to school?  
 a) comes                      b) come                      c) is coming

The children ..... salami and olives.  
 a) don't like                      b) don't likes                      c) doesn't like

Peter and Bob ..... football now.  
 a) play                      b) is playing                      c) are playing

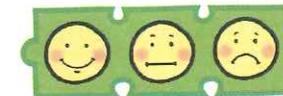


2 Fill in the blanks with the verb in the Simple Present.



I often ..... (go) to my best friend's house. There, we always .....  
 (play) football. Timmy ..... (not like) tennis. He ..... (prefer) to  
 play with big balls! His mother usually ..... (cook) a chocolate cake but  
 Timmy ..... (not eat) chocolate. Chocolate cakes ..... (to be) the best  
 for me!. My mother and my sister Anna ..... (not like) anything sweet. Mum  
 never ..... (prepare) any dessert but Anna sometimes ..... (make)  
 cakes and cookies. I ..... (love) going to Timmy's house!

3 Underline the adjectives in each sentence.  
 Write a new sentence with the opposites.



The doll is soft and pretty.

.....

I can see a tall, thin and ugly witch.

.....

My big bag is new.

.....

Those socks are wet and dirty.

.....

4 Comparatives and Superlatives. Let's talk about your friends!



- Who is taller than you? .....
- Who is older than you? .....
- Who has longer hair than yours? .....
- Who has bigger feet than yours? .....
- Who is the youngest? .....
- Who is the shortest? .....
- Who has the smallest nose? .....



4 Look at the picture and answer the Wh-questions. Then, write two Wh-questions of your own.



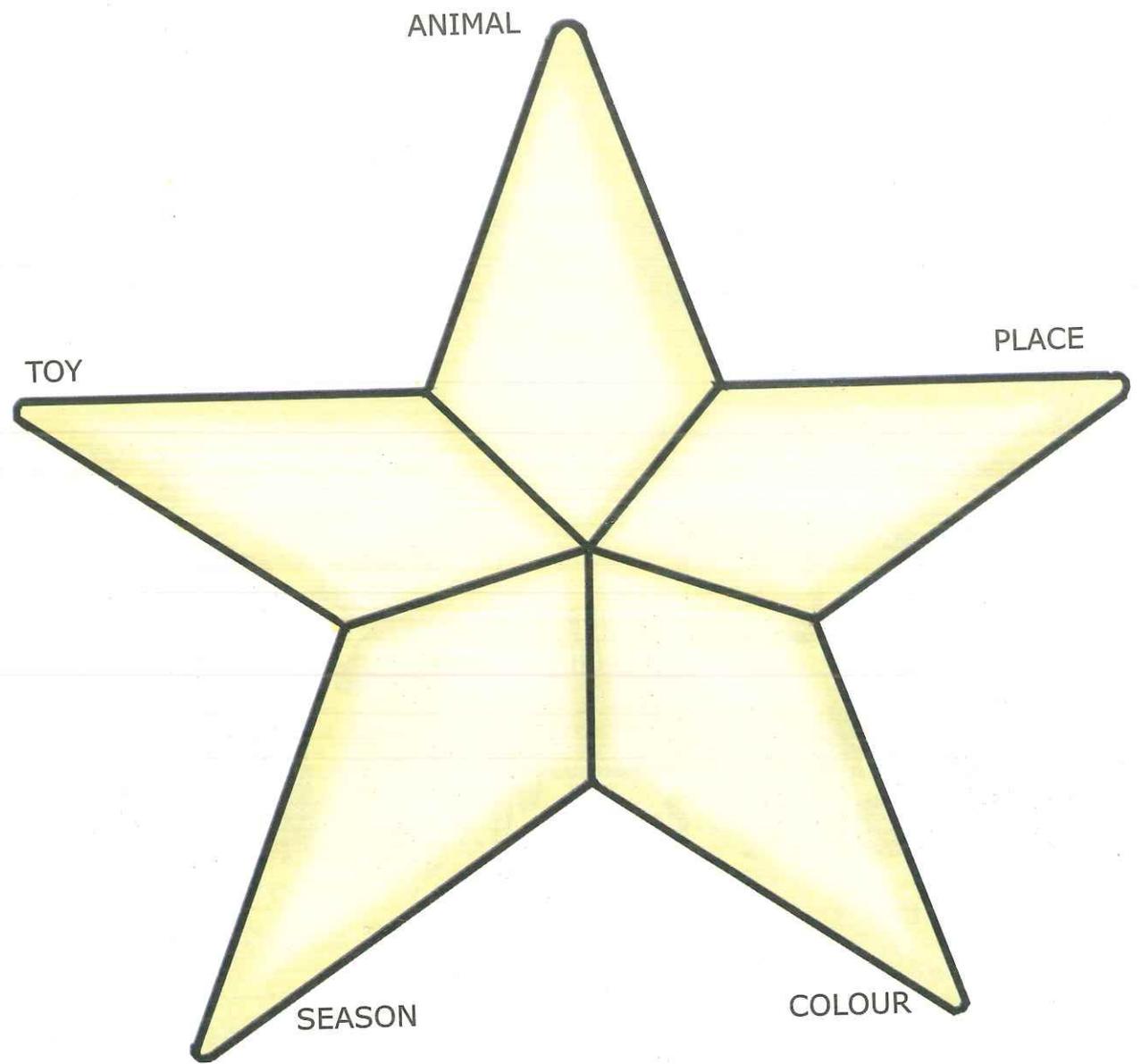
- What is on the table?  
.....
- Why is the girl wearing a new dress?  
.....
- Who is standing on a chair?  
.....  
.....  
.....

- When is the girl's birthday?  
.....
- Where is the cat?  
.....
- How many presents can you see?  
.....  
.....

# 13

# I'M A GREAT WRITER

1 Draw your favourite thing in each part of the star. 



My favourite animal is .....

.....

.....

2 Introducing oneself.



My name is Pam. I'm 8 years old.  
I like dancing. My favourite sport  
is swimming.  
I can speak English but I can't speak  
French. I've got a pink dress.

The Speech Bubble. Read and answer the questions.

Is her name Pía? .....

How old is she? .....

Does she like dancing? .....

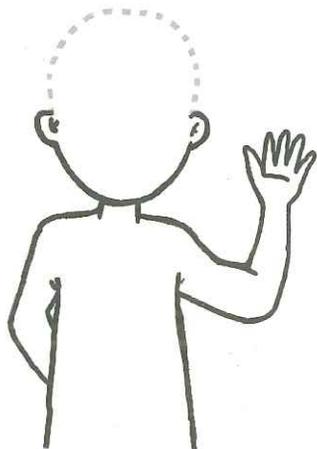
What is her favourite sport? .....

Can she speak English? .....

Can she speak French? .....

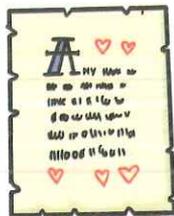
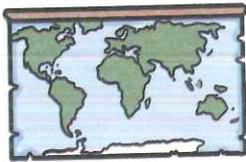
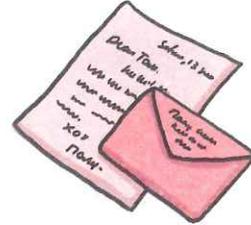
Has she got a red blouse? .....

Now, draw and introduce yourself!



.....  
.....  
.....  
.....  
.....

3 I can write different texts. Match each drawing with its name.



story

poem

map

postcard

magazine article

song

mail

letter

4 Story: The Three Little Pigs. Read the two different endings of the story. Decide which one you like best and illustrate.



a) The responsible piggy was very upset with his brothers. He decided to leave the house. When the two lazy pigs were sleeping, he took everything he could from the house and left. When his brothers woke up, they realized they were alone. From that day on, they worked hard to repair their house, find food and wood. They learned that, in order to have a better life, it is necessary to make a big effort.

b) The three little pigs loved each other. They were very different but each of them had a special talent. The hard-working pig repaired the house that the wolf had destroyed, while the other two pigs were singing and dancing. They were lazy but the three were very happy together.



5 Aesop's Fable: The Tortoise and the Hare. Match the two parts of each sentence.  
Rewrite the story.



- 1) The tortoise said to the hare,
- 2) The tortoise accepted and
- 3) The hare lay down
- 4) The tortoise never stopped and went
- 5) When the hare woke up,
- 6) The tortoise

the tortoise was reaching the goal.  
by the wayside and fell asleep.  
won the race.  
straight to the finish line.  
they started the race together.  
"I will beat you in a race."

.....

.....

.....

.....

.....

.....

.....

6 Reading Comprehension. After reading the following letter, circle T (true) or F (false) in each statement.



Dear Anna,

My name is Vicky and I'm seven years old. I live with my parents and I've got three brothers: Peter, John and Charlie.

Charlie is a baby; he can walk but he can't talk.

We've got a rabbit called Fluffy: he's brown and he likes carrots.

Love,  
Vicky

Vicky is a baby. T / F

She's got three brothers. T / F

Charlie can't talk. T / F

Fluffy is a dog. T / F

Fluffy doesn't like carrots. T / F

7 Reading Comprehension. Read the following paragraph.

Andy wakes up early in the morning. Merlina also jumps out of bed. They are very excited!

"Hooray! Today we're going camping!" - They sing happily.

Andy and Merlina run downstairs. Dad is putting all the bags in the car.

Mum is helping dad: "Can you get your sister's sleeping bag, Andy?", Mum asks.

Andy brings what his mother needs and also his torch: "We will need this torch if we want to look for animals at night!"





Finally, everything is ready.  
 Dad wants to leave: "Let's go! Get into the car, everyone!"  
 But where is Merlina? Andy runs upstairs to look for his sister. Mum knocks at the bathroom door but nobody is there. Dad looks for her in the garden. She is nowhere to be found!  
 The dog, Bingo, starts barking at the car. There she is! She is sleeping in the car. Poor Merlina! She looks exhausted. Happy, but exhausted!

Answer yes or no.

- Merlina and Andy are happy. ....
- The family is going to school. ....
- Mum helps dad. ....
- Andy brings a sleeping bag and a torch. ....
- Dad finds Merlina. ....
- Merlina is sleeping in her bed. ....

Who says...?

- "We're going camping!" .....
- "Please, bring the sleeping bag." .....
- "We need a torch!" .....
- "Get into the car!" .....
- "Woof, woof!" .....

8 Reading Comprehension. Read and choose the best option. ☆

Humpy, the camel is very sad. He lives in the desert, but he doesn't like the weather. "It's hot and dry", he says. "I'm always thirsty and it's difficult to find water".

Every night, he dreams he finds a colourful place, full of friends to live. One day, he decides to run away from the desert and travel to another place.

The road is very long, but Humpy doesn't stop.

He walks and walks and reaches the mountains.

"No, no. Not this place! It's very high! I will fall down and break a leg!"

And he continues the journey and reaches the beach.

"No, no. I can't swim! I will drown."

And he continues his journey up to the pole.

He starts freezing! "No, no, no! It's too cold for me!"

But one day he reaches the forest.

This place is wet and colourful, with many animals to play with. Humpy likes the forest and wants to stay there.

But suddenly... It starts to rain!!!

"No, no, no! Rain is not for me! I want to drink water. Not to take a bath!"

And he decides to continue his journey.

Walking and walking he goes all the way around the world and reaches the desert again.

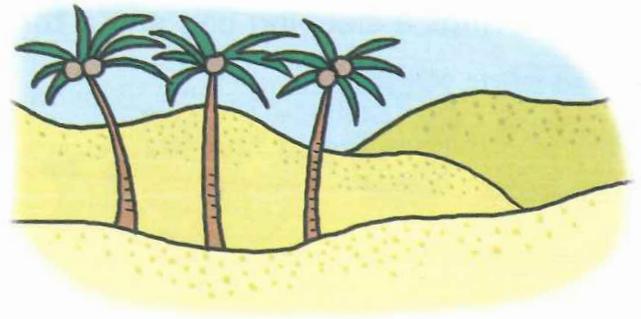
He finds the perfect place to live: hot and dry with a little water to drink.

Humpy is living happily in the desert now.

Which is the main character in the story?

The main character in the story is...

- a tortoise
- a chimpanzee
- a camel



Why doesn't he like the desert?

He doesn't like the desert because...

- it is too dry
- it is too cold
- it is too dirty

What is the place he wants to find like?

The place he wants to find is...

- enormous
- colourful
- high

Where does he go first?  
First, he goes...

- to the forest
- to the mountains
- to the pole

What is the best habitat for Humpy?  
The best habitat for Humpy is...

- the forest
- the jungle
- the desert

**9** Direct Speech. Speech bubbles.  
Read the story: *Mary's first day at her new school.*

Today is Mary's first day at her new school. She feels nervous. Who is she going to sit beside? Who is she going to play with during break time? Her mother comes into her room. She can see that Mary is worried. Mother gives her a big hug. "Don't worry, everything will be fine. You'll make many friends!" Mary begins to feel a little better and smiles. She gets ready to go. Her mother takes her to school.

When she arrives, her new teacher, Miss Annie, welcomes her. She is tall and thin. Her brown hair is tied in a pony tail. She smiles at Mary and looks at her with her small blue eyes. Mary isn't feeling nervous any more. Miss Annie takes her hand and leads her to meet her new friends. A bunch of happy girls call her name: "Mary! Come and play with us! We can show you the school!" Mary follows them. There are so many new faces, so many new places for her to know!

It is Mary's first day at school and she already likes everything about it.



Underline the correct answer to each question.

How does Mary feel about her first day?

- happy
- nervous
- scared

Why?

- She doesn't have friends to play with during break time.
- She will miss her old school.
- She doesn't want to meet her new teacher.

Who welcomes her there?

- A bunch of girls.
- Her teacher, Miss Annie.
- Nobody.

What do the girls tell Mary?

- They tell her to go away.
- They tell her to come and play with them.
- They tell her that the girls in the other grade will invite her to play.

How does Mary feel then?

- She feels shy.
- She feels that she likes her new school.
- She feels that she wants to go back home.

Describe Miss Annie.

.....

.....

.....

Read the story again. What does Annie's mother say?  
What do the girls say? Complete the speech bubbles.

.....  
.....  
.....  
.....!



.....!  
.....!  
.....!  
.....!



10 Read the text: A visit to the zoo.

Vicky and Liz go to the zoo together. They love animals.

First they visit the monkeys' cage. There are three monkeys there. They are eating bananas.

Then, they go to see the giraffes. They are very tall. They can eat leaves from the trees.

The girls also visit the crocodiles. They have sharp teeth. Be careful!

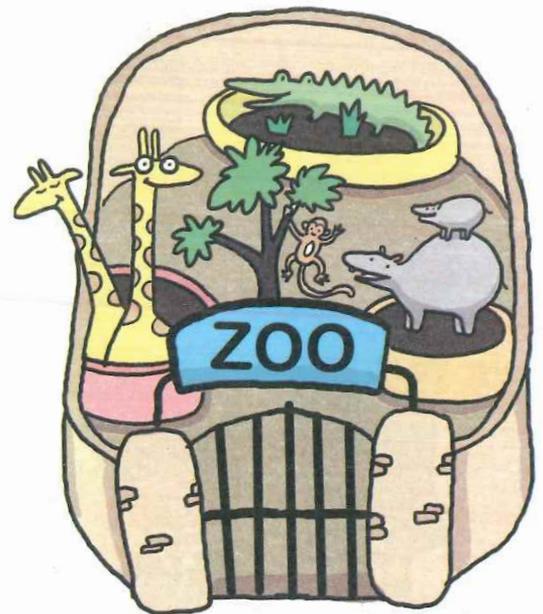
There are many interesting animals to see.

Finally Vicky and Liz go to see the hippo. There is a baby hippo with its mother. They are swimming in the water. The baby hippo is smaller than its mother but it is the biggest baby they have ever seen! At five o'clock the girls go back home. What a lovely day at the zoo!

a) Check (✓) if the sentence is correct.

Write a cross (X) if it is false.

- The girls visit the farm.
- There are two monkeys in the cage.
- Giraffes can eat leaves from the trees.
- Crocodiles are dangerous animals.
- The baby hippo is smaller than its mother.
- The girls go back home at four o'clock.



b) Complete with the comparative or superlative.

The giraffe is .....(tall) than the lion.

The cheetah is the .....(fast) animal.

The elephant has the .....(long) nose.

The lion is .....(big) than the wild cat.



**11** John's family.

John is ten years old. He has an older brother called Tim. He is twelve years old. John has two younger sisters. Molly is seven and Cindy is five. They like to play together.

John is wearing blue jeans, a green t-shirt and orange gym shoes. Tim is wearing a pair of grey trousers, a yellow shirt and brown sandals. Molly is wearing a red dress and black shoes. Cindy is wearing a purple blouse, white shorts and pink sandals. It is a hot summer day.

Now draw the children. Write their names and their ages.

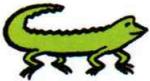
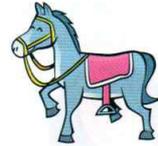
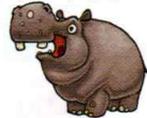
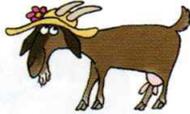
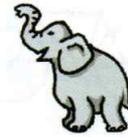
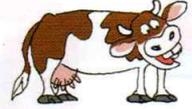


# Picture dictionary

## Animals



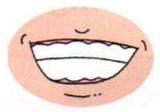
bear



# The body and the face



arm



# Clothes



bag



# Colours



black



# Family and friends



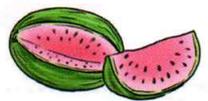
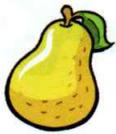
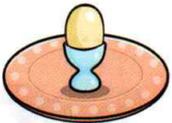
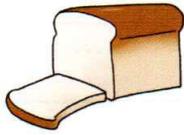
baby



# Food and drink



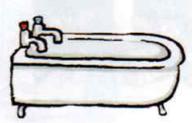
apple



# The home



.....  
armchair.....



.....



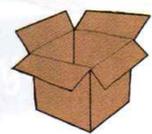
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# Places



..... park .....



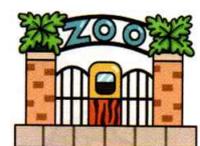
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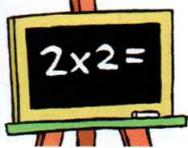


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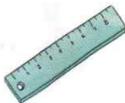
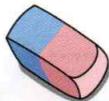


.....

# School



board



# Sports and leisure



badminton



Time



.....  
birthday.....



.....



.....

Toys



alien.....



.....



.....



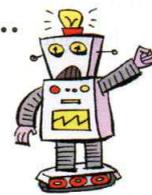
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Transport



boat.....



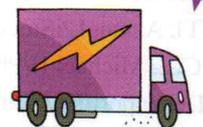
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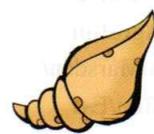


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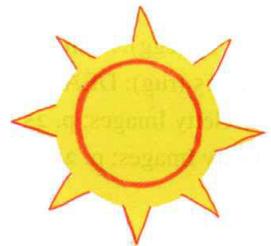
The world around us



sea.....



.....



.....

# Animals



jellyfish

boat

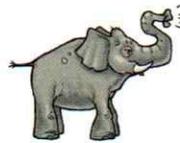
1 Write and draw lines.



shif

akens

olaprea  
aprb



.....



.....



yeknd

giter

phentael

ffgaeir

dlrcio

poihp



.....  
.....

2 Read and complete the descriptions. What animal is it?

green short legs jump brown black and white long tail  
legs milk eggs green brown and red long legs run



It's ..... green .....  
It has ..... long legs .....  
It can ..... jump .....  
It's a ..... frog .....



It's .....  
It has a .....  
It can .....  
It's a .....



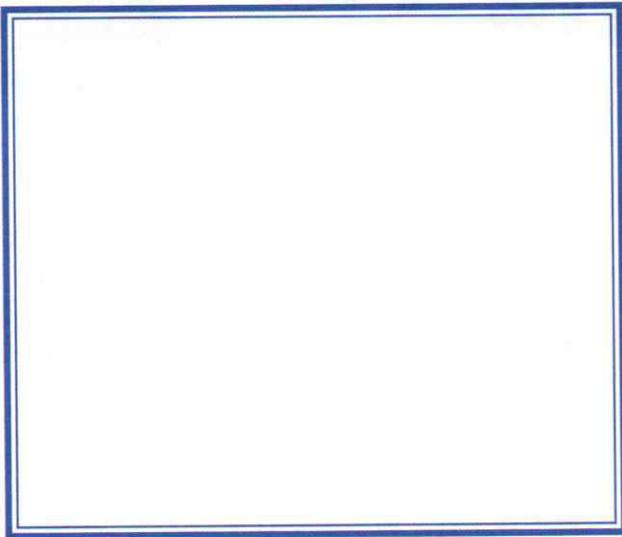
It's .....  
It has four .....  
It can make .....  
It's a .....



It's .....  
It has two .....  
It can give you .....  
It's a .....



3 Draw and colour an animal. Write about your animal.

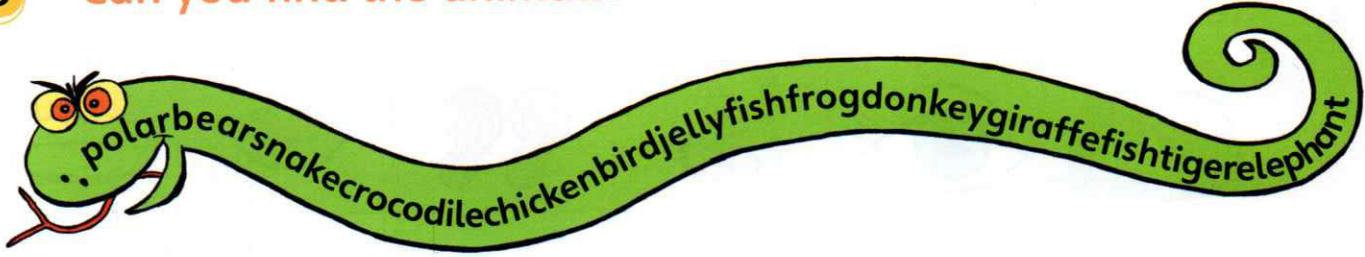


My animal is a/an .....  
It is .....  
It has .....  
It can .....

4 Say a letter of the alphabet and say an animal.



5 Can you find the animals?



How do you spell the words?

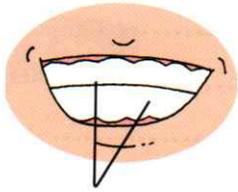
 \_\_\_\_\_

 \_\_\_\_\_

# The body and face



1 Colour the words. Write.

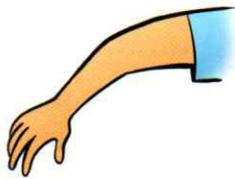


teeth

e	a	r	l	x	h	a	n	d	o
z	z	s	h	m	t	a	r	m	q
c	f	e	i	a	r	s	t	i	b
g	l	e	y	e	h	g	w	r	d
s	i	d	f	a	c	e	f	e	n
a	d	z	i	e	e	l	e	f	o
t	e	e	t	h	t	p	e	m	s
o	l	e	d	m	o	u	t	h	e



h\_ \_ \_



\_ \_ \_ m



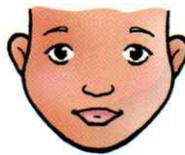
\_ o \_ \_



e \_ \_ \_



\_ \_ \_ e



\_ \_ \_ c \_



\_ e \_ \_



\_ \_ \_ e

2 Read and write.

brown					

brown big small long green black  
short blonde red white

3

### Read and draw the monster. Colour.

I've got long red hair.

I've got three small eyes. My eyes are green.

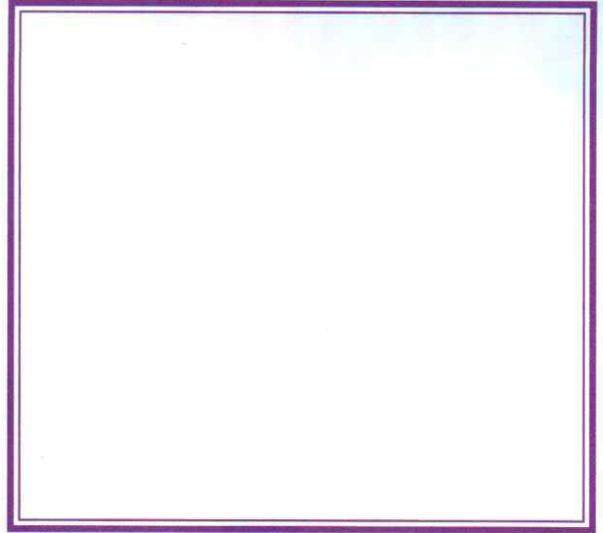
I've got a big, purple nose.

I've got a big mouth with five small teeth.

My body is big.

I have five arms – two are long and three are very long.

I have three legs – they look like pineapples!



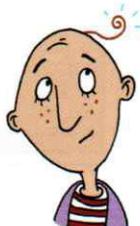
4

### Draw your monster. Write.

My monster!	
hair	
eyes	
nose	
mouth	
teeth	
ears	
arms	
body	
legs	



### Tell your family about your monster.



We say: I've got brown hair.

Not: I've got a brown hair.



# Clothes



## 1 Draw lines to match.

skirt      bag      trousers      baseball cap      jacket      glasses



shorts      dress      shirt      jeans      sock

## 2 Find and colour clothes for Anna.

table	T-shirt	hat	shorts	bag
grandmother	boots	tree	monster	horse
happy	glasses	jeans	football	giraffe
chair	cow	skirt	car	kite
tomato	socks	shirt	beach	bike
dress	trousers	colour	brown	pink

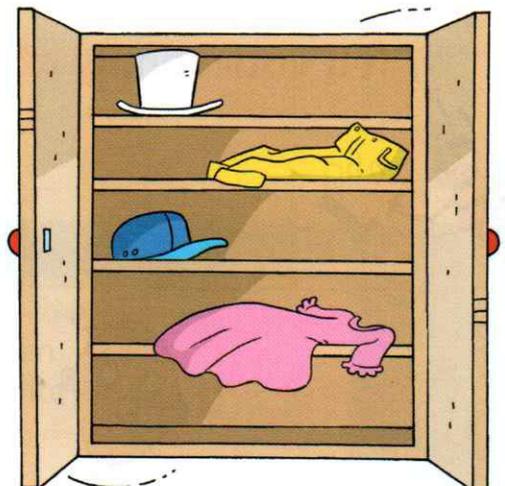
The end!



Start

## 3 Draw and colour.

- 1 The green jeans are next to the white hat.
- 2 Draw two blue socks next to the jeans.
- 3 The purple jacket is next to the trousers.
- 4 The green shirt is under the baseball cap.
- 5 Draw some red shorts between the shirt and the dress.

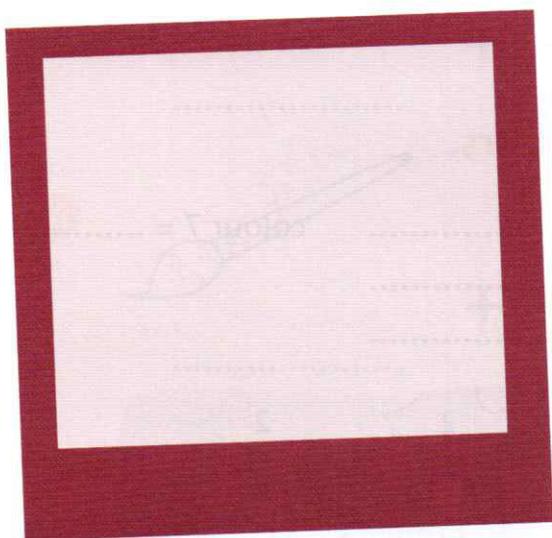


4 Draw your favourite clothes. Write.



This is me. I'm wearing my .....  
.....  
.....  
I like them because .....  
.....

5 Find a photo of your mum or dad. What are they wearing?



This is my .....  
He / She is wearing .....  
He / She has got .....  
.....  
.....

6 Fun at home In your house, what clothes can you see? Put a note on five different clothes in your room.



How do you spell the words?



-----

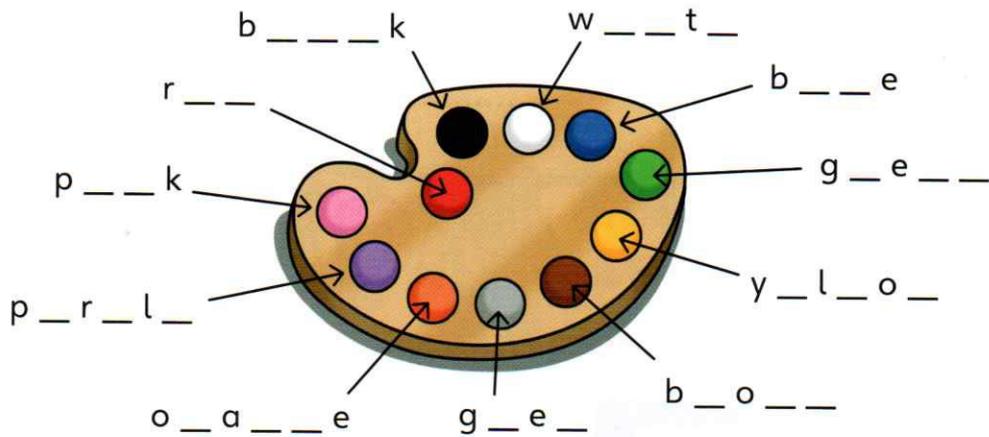


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# Colours



## 1 Write the colours.



## 2 Decide colours. Colour the numbers.

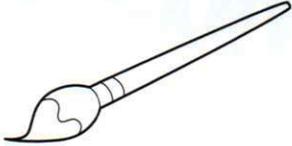
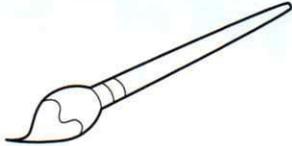
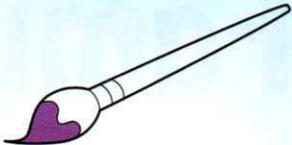
colour 1 = ..... colour 4 = ..... colour 7 = .....

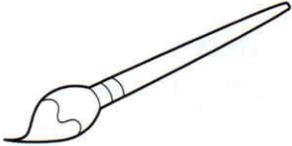
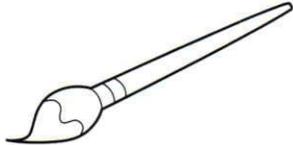
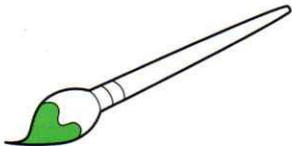
colour 2 = ..... colour 5 = .....

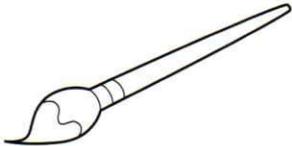
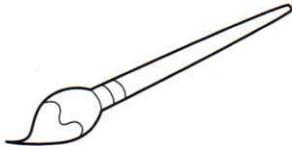
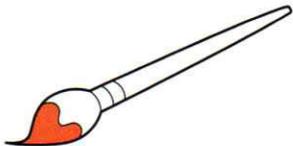
colour 3 = ..... colour 6 = .....

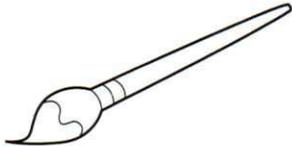
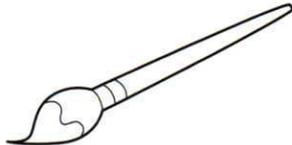
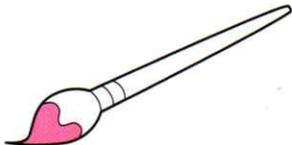


**3 Write and colour.**

**1**  +  =   
 ..... ..... .....  
purple

**2**  +  =   
 ..... ..... .....

**3**  +  =   
 ..... ..... .....

**4**  +  =   
 ..... ..... .....

**4 Choose three colours. Write your favourite things.**



Example:  
 ..... the sea .....  
 ..... mummy's eyes .....  
 ..... my new jeans .....



.....  
 .....  
 .....

.....  
 .....  
 .....

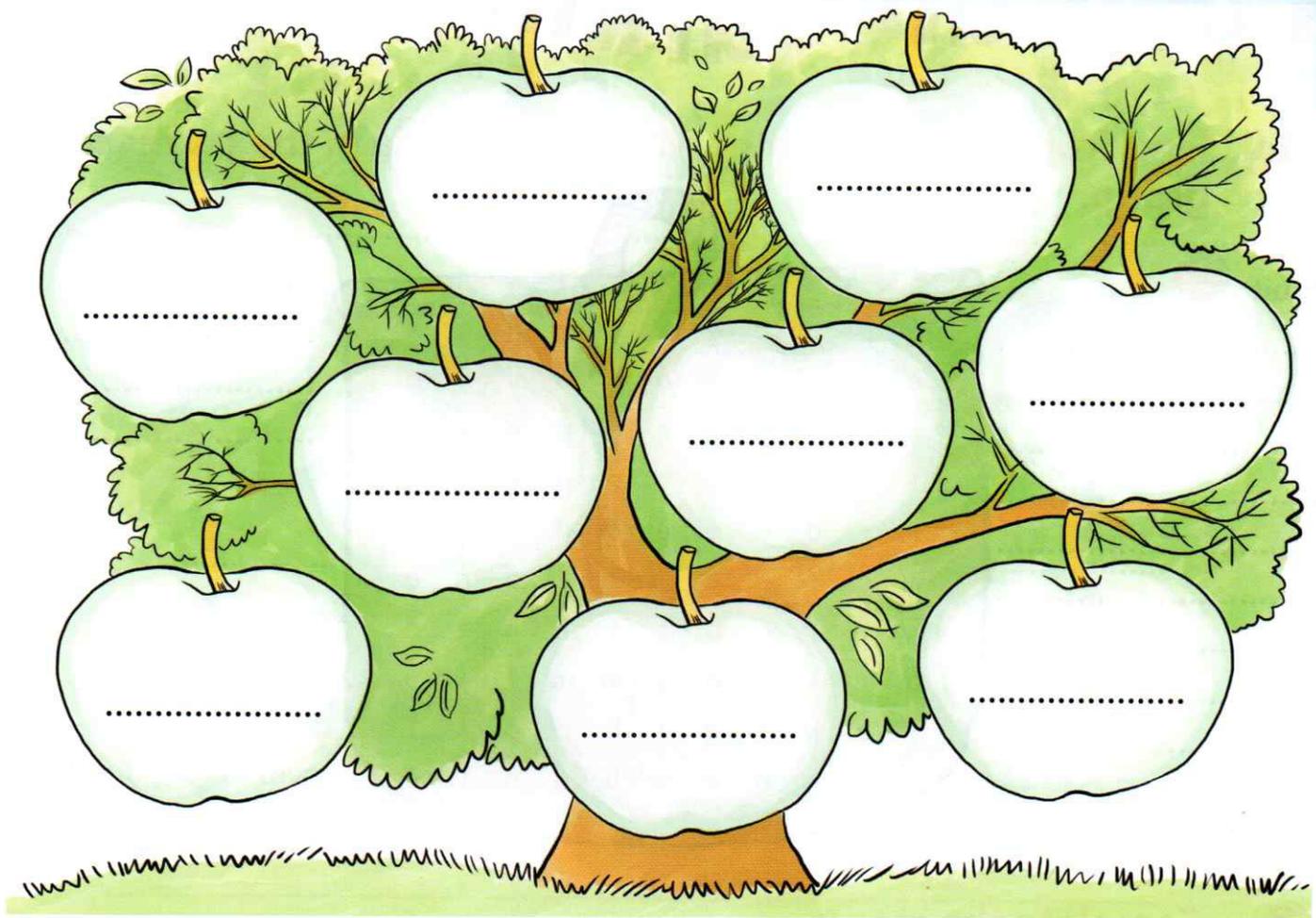
.....  
 .....  
 .....

**Tell your family about the colour of your favourite things.**





3 Make your family tree. Write about your family.



This is my family tree. My mum's name is ..... and she loves .....  
My dad is ..... and he likes .....  
My grandparents' names are ..... and ..... They like .....  
I have / haven't got .....



How do you spell the word?



-----

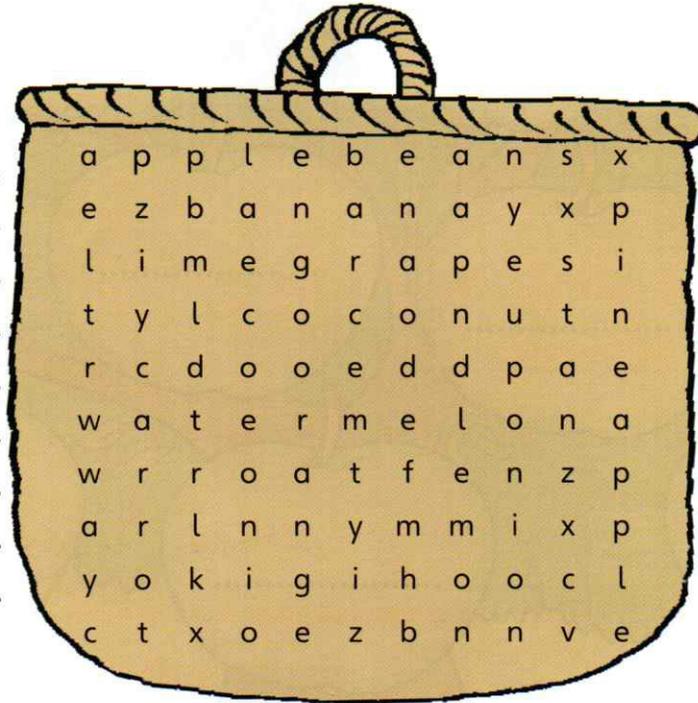
# Food and drink



1 Find fruit and vegetables. Write the words in the correct group.

Fruit 

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



Vegetables 

.....  
 .....  
 .....

2 Complete the menu.

## Today's menu



ch \_ c \_ e \_  
and r \_ \_ e



t \_ \_ at \_ \_ s  
and \_ g \_ s



j \_ i \_ e



wat e r



s \_ \_ us \_ g \_ \_



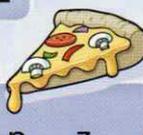
ch \_ co \_ \_ t \_  
c \_ k \_



mi \_ \_ \_



b u r g e r  
and c \_ \_ \_ s



p \_ z \_ a



i \_ e c r \_ a \_

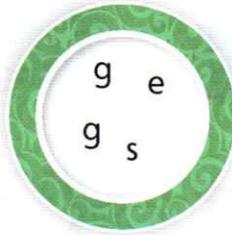
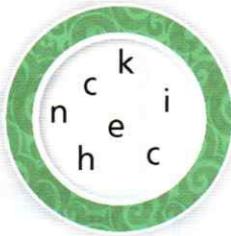
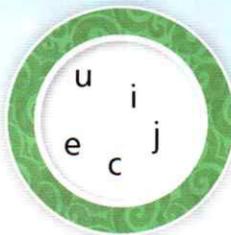
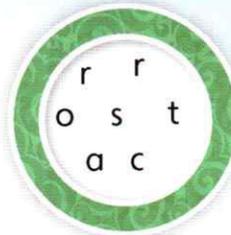
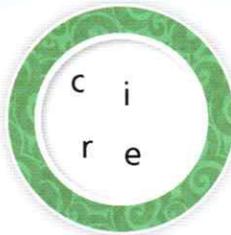
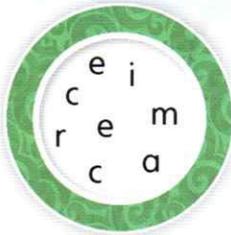
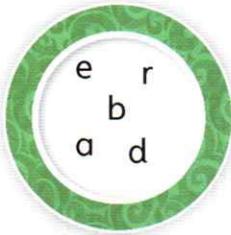


h \_ t  
ch \_ c \_ l \_ t \_



f \_ s \_ and  
po \_ at \_ \_ s

**3** Unscramble the words.



**4** Write about you.

For breakfast

😊😊 I love	😊 I like	😞 I don't like

For lunch

😊😊 I love	😊 I like	😞 I don't like

For dinner

😊😊 I love	😊 I like	😞 I don't like

**5** Fun at home Make a juice drink. Write the fruit in your drink.



My drink has got:

.....

.....

.....

.....



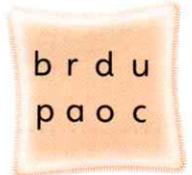
# The home



1 Write and draw lines.



bed



c \_ p \_ \_ a \_ \_



r \_ \_



b \_ \_ k \_ a \_ \_



d \_ \_ \_



l \_ \_ \_



m \_ \_ r \_ \_



a \_ \_ c \_ i \_ \_



t \_ \_ \_ v \_ s \_ \_ n

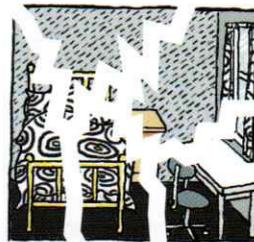
2 Write the names. What can you see?



Room: bathroom

There is a mirror

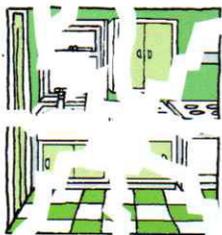
There is a



Room: .....

There is a

There is a



Room: .....

There is a

There is a



Room: .....

There is a

There is an



Room: .....

There is a

There are



Place: .....

There is a

There are

**3** Draw your bedroom. Draw lines.

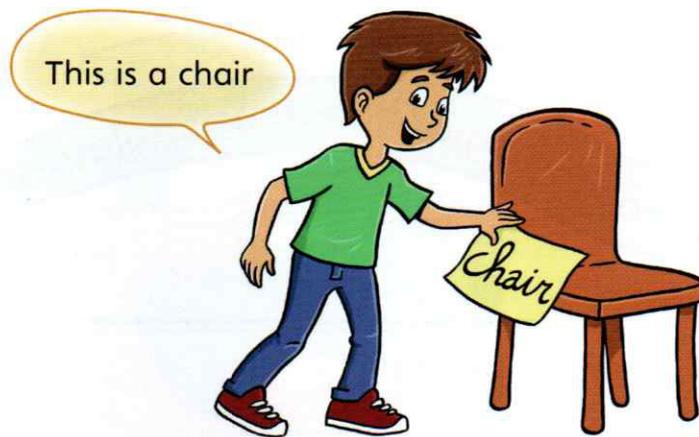
bed window

rug bookcase

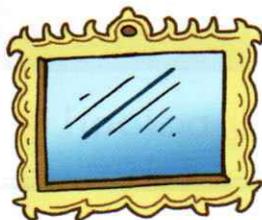
door toys

cupboard desk

**4** Fun at home Label a room in your house. You need stickers and a pen. Tell your family.



How do you spell the word?

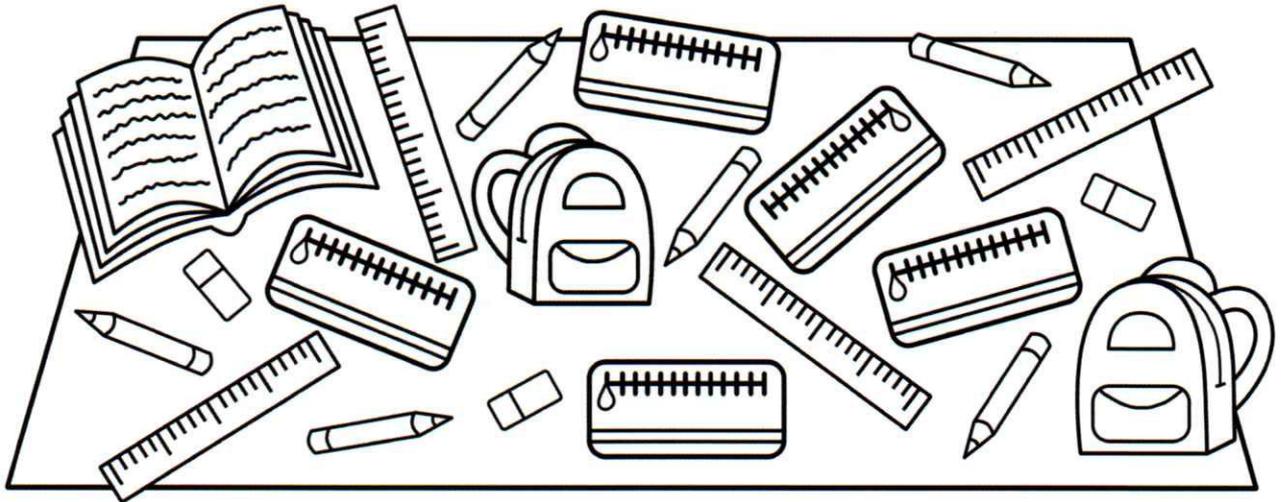


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# School



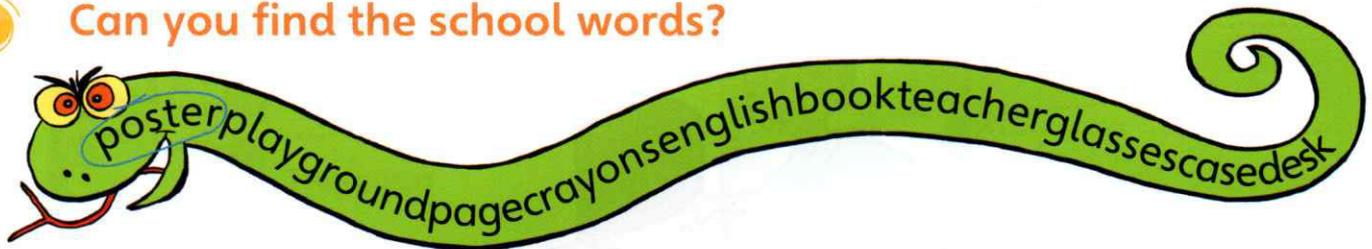
## 1 Look. Read and colour.



### Can you find...?

- 1 book. Colour it yellow.
- 2 school bags. Colour them brown.
- 3 erasers. Colour them blue.
- 4 rulers. Colour them orange.
- 5 pencil cases. Colour them pink.
- 6 pencils. Colour them green.

## 2 Can you find the school words?



## 3 Read and draw.

Draw a whiteboard.  
Draw a brown desk under the whiteboard.  
There's a teacher next to the desk.  
There's a red pencil case under the desk.  
There's an English book in the teacher's hand!



4

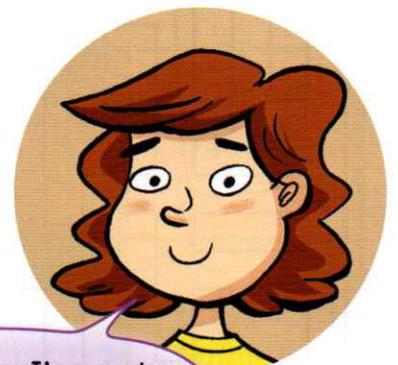
Draw your classroom. Write what you can see.



chair

5

Look at Grace's schoolbag.



In my bag I've got a book, a ruler, two pencils, a banana, an apple and juice.

What's in *your* schoolbag? Tell your family!

# Sports



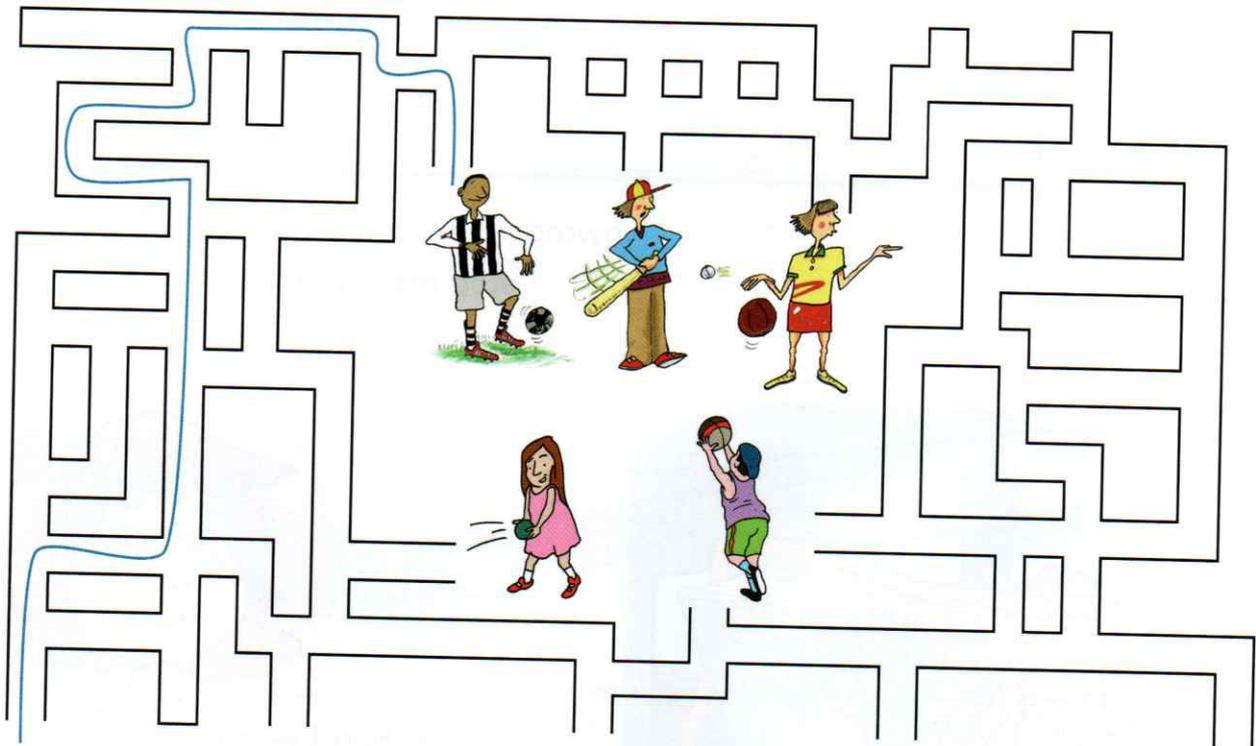
## 1 Read and match. Draw lines.

ten-  
basket  
badmin  
table  
swim  
hock  
base

ball  
ming  
nis  
ey  
ball  
tennis  
ton



## 2 Match.



kick

hit

catch

throw

bounce

## Read and write.

**Basketball**

You can  
b..... ,  
th..... and  
c..... the ball.

**Hockey**

You can h.....  
the ball with a  
st.....k .

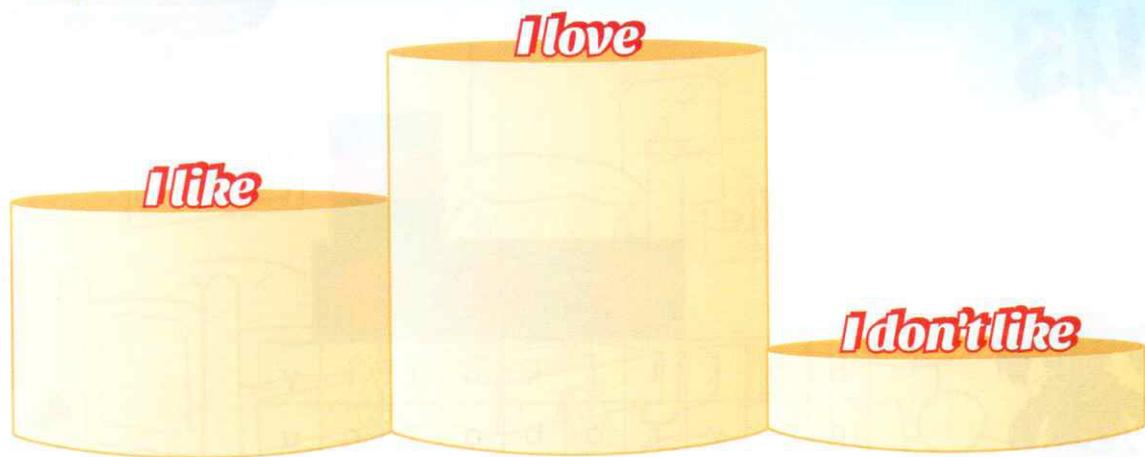
**Tennis**

You can b.....  
and h.....  
the ball with a  
r.....t.

**Football**

You can k.....  
and t..... the  
ball.

3 Complete the table with sports.



Tell your family.



I love fishing.  
I don't like  
basketball.

4 Fun at home Play with your family. Mime and draw.



Key:

= mime

= draw

3 bounce a ball	4 catch a ball	11 play tennis	12 run	<b>Finish</b>
2 go to the beach	5 play hockey	10 hockey stick	13 play badminton	18 table tennis bat
1 play baseball	6 skateboard	9 fly	14 tennis racket	17 throw a ball
<b>Start</b> 	7 jump 10 times	8 ride a horse	15 play basketball	16 swim in the sea

# Toys



1 Circle the toys. Write.



doll



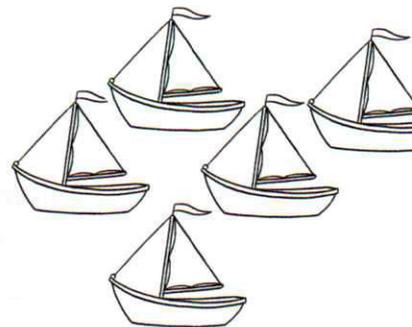
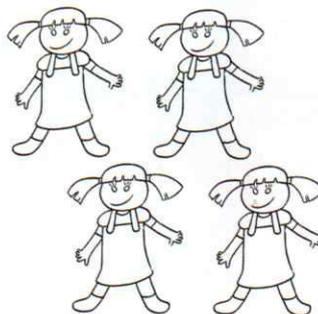
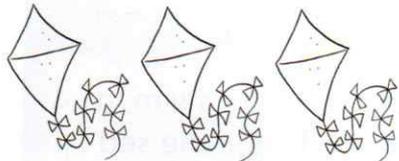
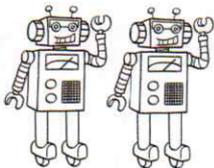
b	a	l	l	j	k	n	t	i	y
e	z	y	r	o	b	o	t	o	u
f	h	k	m	m	o	s	e	c	l
k	i	t	e	u	a	l	i	e	n
t	y	e	w	q	t	f	x	p	d
a	f	o	o	t	b	a	l	l	o
s	c	o	m	p	u	t	e	r	l
x	w	b	m	o	t	y	i	p	l



2 Read. Colour. Write.



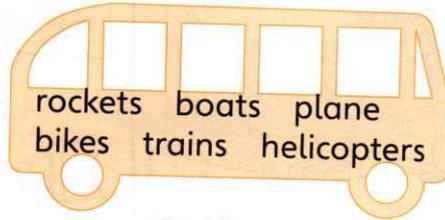
- One green ..... computer .....
- Two pink .....
- Three orange .....
- Four blue .....
- Five red .....



# Transport



1 Look and write.



four                      three                      one

two                      six                      five

one .....  
two helicopters .....

three .....  
four .....

five .....  
six .....

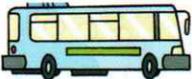
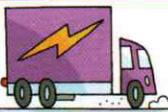
2 Read, draw and colour.

- Colour the rocket orange.
- Draw a red plane under the rocket.
- Draw two blue bikes under the plane.
- Draw a green school bus next to the bikes.



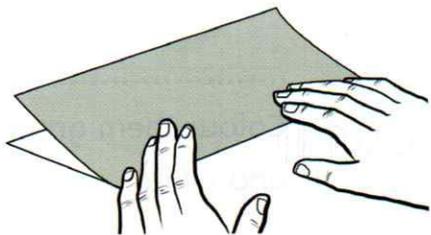
3

Look out of the window for five minutes and count.

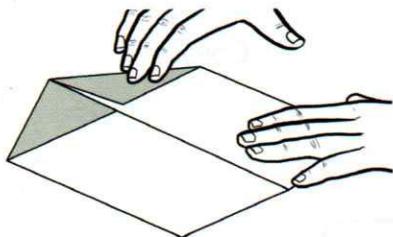
	
	
	
	
	
	

4

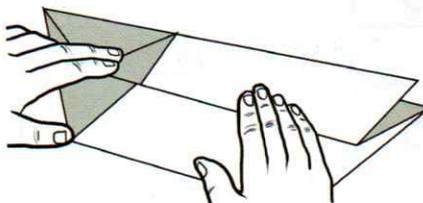
**Fun at home** Make a paper plane. Show your family. You need paper and your hands.



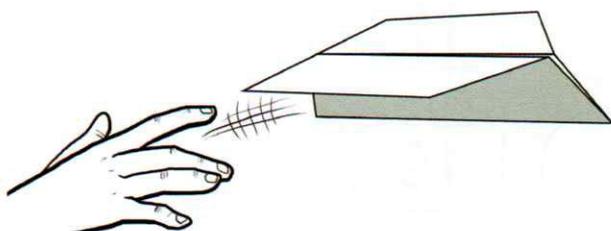
Do this.



Now do this.



Now do this.



Make your plane fly!

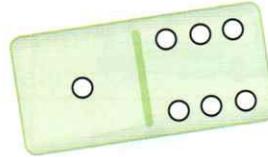
# Numbers



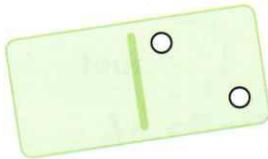
## 1 Look and write and colour.



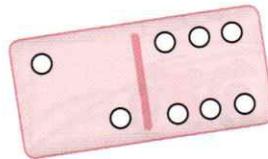
..... *one* .....  
Colour it pink.



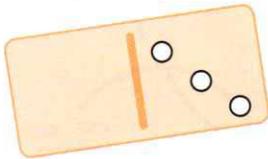
.....  
Colour them purple.



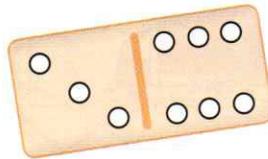
.....  
Colour them blue.



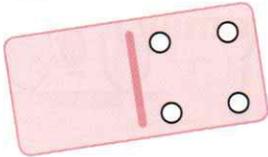
.....  
Colour them grey.



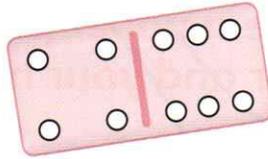
.....  
Colour them black.



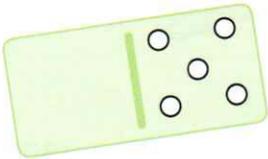
.....  
Colour them brown.



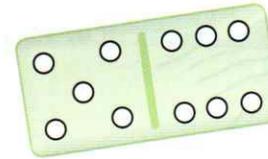
.....  
Colour them green.



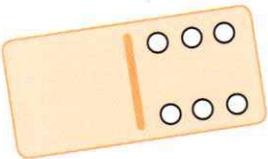
.....  
Colour them orange.



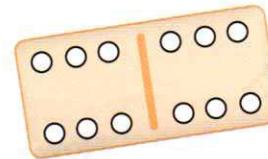
.....  
Colour them yellow.



.....  
Colour them green and white.



.....  
Colour them red.



.....  
Colour them blue and orange.

## 2 Read and colour.

- Number thirteen is green.
- Number fifteen is grey.
- Number twenty is pink.
- Number fourteen is orange.
- Number eighteen is blue.
- Number sixteen is red.
- Number seventeen is yellow.
- Number nineteen is purple.

	<b>13</b>		<b>14</b>
	<b>15</b>		<b>16</b>
	<b>17</b>		<b>18</b>
	<b>19</b>		<b>20</b>

3

Look at your bedroom. Count. Write.

Things	How many?
	
	
	
	
	
	

In my bedroom I have got

.....

.....

.....

.....

.....

.....

4

Colour. Look and tell your family.



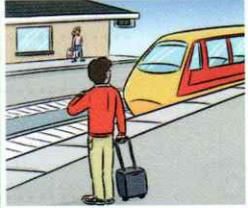
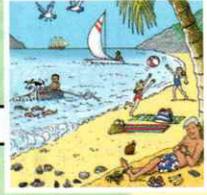
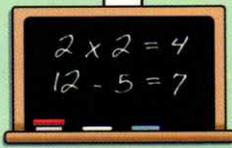
I can see three brown cows.



# Places



1 Write the names of the places.

 <p>toyshop</p> <p>o h y t o p s</p>	 <p>.....</p> <p>o t a n i s t</p>	 <p>.....</p> <p>r k p a</p>	 <p>.....</p> <p>a e b h c</p>
 <p>se hou</p> <p>.....</p>	 <p>o s l o c h</p> <p>.....</p>	 <p>t a l f</p> <p>.....</p>	
<p>n e d g r a</p>  <p>.....</p>	<p>o i e l t v i s u o d t</p>  <p>.....</p>	 <p>o k h o o b p s</p> <p>.....</p>	

2 Lucy's day. Look at the things. Where is she going?



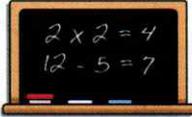
Write.

- 1 book - bookshop
- 2 .....
- 3 .....
- 4 .....
- 5 .....

beach bookshop station  
toy shop park

**3** Write about your town.

Place	✓/ X How many?
	
	
	
	
	

Place	✓/ X How many?
	
	
	

In my town there are .....

There is a .....

There isn't a .....

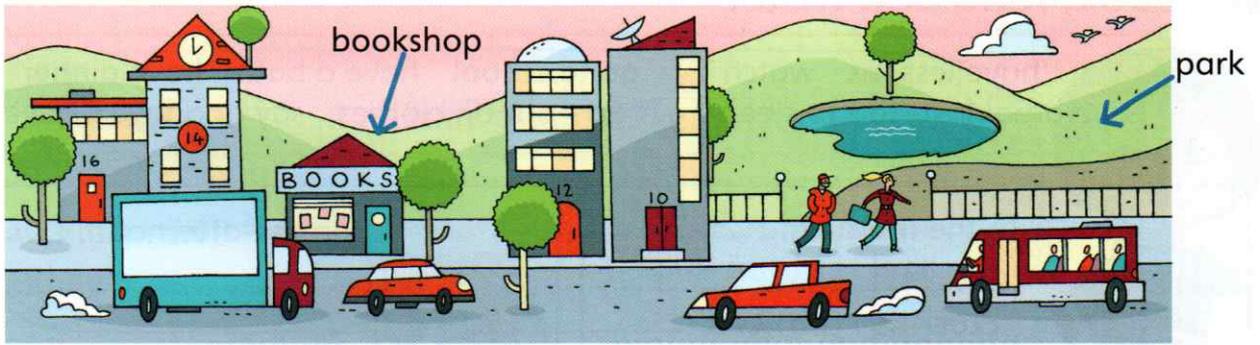
There are lots of .....

There aren't any .....

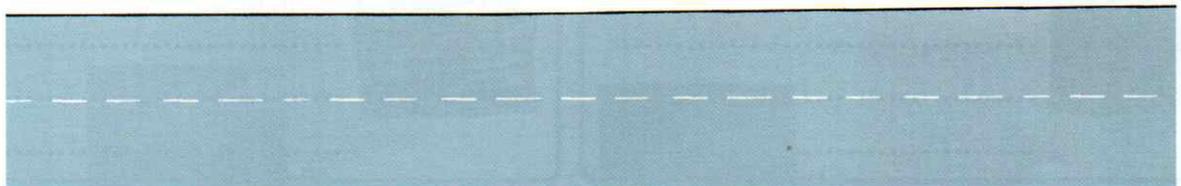
.....

.....

**4** Look at Ben's street.



Draw your street and write what is in the street.



# Time



1 Find words. Write.



afternoon



2 Look, read and write.

have lessons watch TV go to school have a bath have dinner  
have breakfast go to sleep get up put on clothes say goodbye have lunch



In the morning, I get  
up and put on my  
clothes. I have  
breakfast. I go to  
school.



In the afternoon, I .....



In the evening, I .....



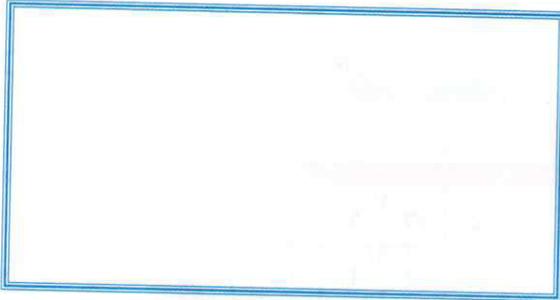
At night, I .....

3 My day! This is Ben.

I like the afternoon. I play basketball with my friends.



What's your favourite time of day? Draw and write.



My name is .....  
I like .....  
I play .....  
I go .....

4 Your day. Draw and tell your family.



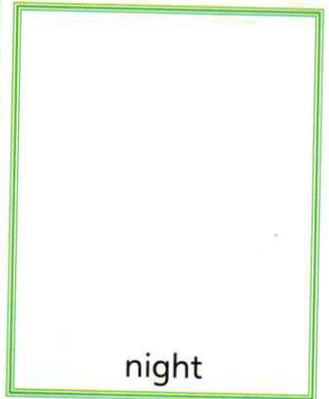
morning



afternoon



evening

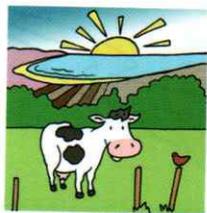


night

In the morning ..... *I get up and have breakfast.* .....  
In the afternoon I .....  
In the evening I .....  
At night I .....



How do you spell the words?



m \_ \_ \_ \_ \_



e \_ \_ \_ \_ \_

# The world around us



## 1 Circle and write.

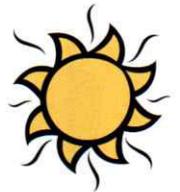


beach



.....

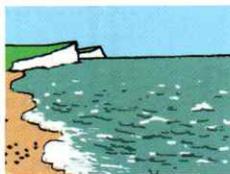
z	d	j	k	c	z	w	s	e	a
h	p	l	g	e	x	a	t	i	y
i	t	s	a	n	d	t	r	b	v
e	l	s	d	r	o	e	e	h	s
l	o	l	i	d	t	r	e	e	u
s	h	e	l	l	s	e	t	k	n
u	o	m	b	v	r	i	u	e	d
u	s	q	p	b	e	a	c	h	f



.....



.....



.....



.....



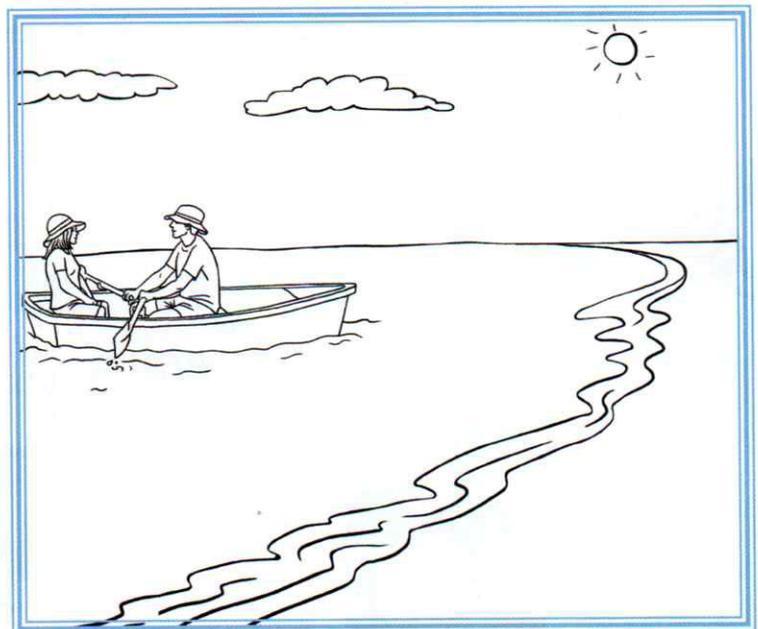
.....



.....

## 2 Read, draw and colour.

- Colour the sun orange.
- Draw three trees under the sun.
- Draw two big fish in the sea, next to the boat.
- Colour the fish pink.
- Colour the sea blue.
- Colour the man's hat red.
- Colour the woman's hat green.
- Colour the sand yellow.



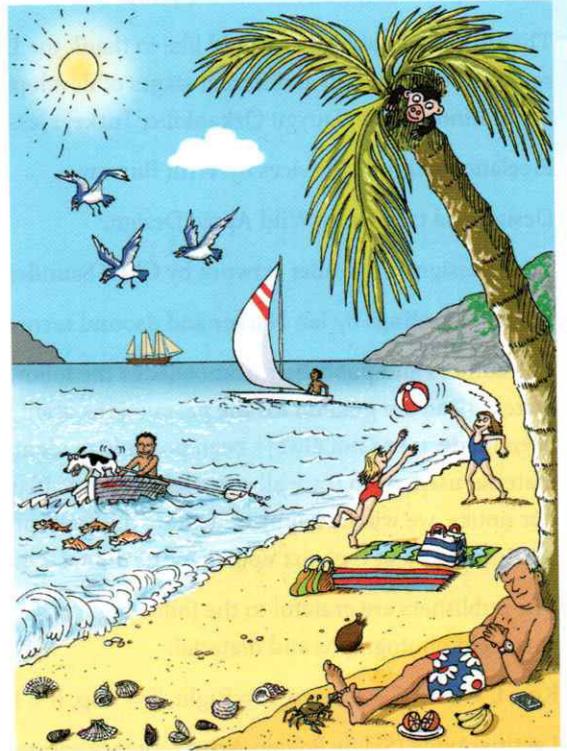
3

### Look and read. Write True or False.

Example It's a sunny day at the beach.

..... True .....

- 1 There's a monkey in the tree. ....
- 2 Two girls are playing with a ball. ....
- 3 A woman is sleeping under the tree. ....
- 4 Three birds are flying. ....
- 5 There is a cat in the boat. ....
- 6 There are two boats on the sea. ....
- 7 There are no shells on the beach. ....



4

### Fun at home Look outside your window. What can you see? How many are there?

Things	How many? 0? 1? 2?
	1
	
	
	
	
